

# Filey Academy Newsletter





# CONTENT

1	PRINCIPAL'S INTRODUCTION	03
2	KEY DATES AND NOTICES	04
3	CELEBRATING OUR STUDENTS	05
4	ATTENDANCE	15
5	PASTORAL INFORMATION	18
6	ADDITIONAL INFORMATION	21

# PRINCIPAL'S INTRODUCTION

AUTUMN TERM.

ISSUE 2

7th November 2025.

Dear Families,

How quickly time is passing. It seems only a couple of weeks since we started back in September yet already we're at the end of the first week of half term 2, and the Christmas adverts are live!

We crammed so much into the final couple of weeks of last half term, most notably our packed Open Evening for Year 5 and Year 6 students. We had our highest attendance numbers ever as our community and beyond hears of the improvement journey that the academy is on. It was fantastic to speak with so many people so excited about the future for their young people.

Our current students have started the half term with real purpose. Year 11 had their Trial Exams Result Assembly on Tuesday where Mr Philliskirk and Mr Emmerson revealed the outcomes of the November series. Mrs Robinson, Mr Fryirs and Mr Young then went through the personalised revision strategies that are being put in place to support them as they approach three weeks of Trial exams beginning at the end of November. We are confident that if Year 11 continue to work with such determination and dedication, they will reap the benefits in August. Well done so far, Year 11.

Throughout the newsletter, you'll see some of the great work our students are engaging with and you'll read of individual successes, too. There's also information about the opportunities ahead for our students, that come as being part of Delta Academies Trust.

Thank you, as always, for supporting students as they aim to keep their attendance at school high. We know that being in school regularly is directly linked to experiencing success in the classroom and in external exams. Regular attendance also helps students to feel part of our thriving community. Thank you for helping your young people be with us all day, every day.

Enjoy our newsletter.

All best wishes,  
Miss Pegg  
Principal



# KEY DATES AND NOTICES

(May be subject to change)

- Monday 24th November      Year 11 Trial Exams begin
- Monday 1st December      Staff Training Day - (Students not in school)
- Tuesday 2nd December      Key Stage Three Assessments begin
- Thursday 4th December      16:30-19:00 - Y9 parents evening
- Friday 12th December      Year 11 Trial Exams finish
- Friday 19th December      Term ends at 12.30
- Monday 22nd December to Friday 2nd January - Christmas Break
- Monday 5th January      Students return to school

# CELEBRATING OUR STUDENTS

1	OPEN EVENING	06
2	YEAR SEVEN TEXTILES WORK	08
3	CROSS COUNTRY SUCCESS	09
4	SCARBOROUGH STEM VISIT	10
5	CV WRITING FROM HAVEN	11
6	PHENOMENAL SAILING SUCCESS	12
7	YEAR SEVEN DANCING SUCCESS	13
8	YEAR SEVEN ART WORK	14



# OPEN EVENING - October 9th

What an evening! We were so excited to open our doors and welcome our community into our school. It was a brilliant evening with standing room only for our Principal's briefing!

With our teachers and student ambassadors ready to show our community how amazing Filey can be, it was truly a night to remember.

With so much to see, our future Year 7s had lots to get stuck into. There was a poet-tree in the English department, spells in Science and Miss Gordon has already begun spotting our future football team in our inflatable game! In History, Ms Nuttall and Mr McCandless had an antique Filey register and we were learning to survive an earthquake in Geography with Mr Gunning! And that was just to start! Slime, spells and plenty of future scholars!

We loved welcoming you to our school and can't wait to see you again.





# OPEN EVENING





# YEAR 7 ART AND TEXTILES



During this unit, students developed their textile skills through the use of CAD/CAM design and sewing machines. They were tasked with creating a unique design for a drawstring bag, applying it using CAD/CAM technology, and constructing the bag using professional sewing techniques.



# CROSS COUNTRY SUCCESS!



We are thrilled to celebrate the fantastic achievements of our students at the recent Cross-Country Competition held at Scalby School. Their effort, enthusiasm, and sportsmanship were outstanding throughout the event.

A huge well done to:

- Dillon R – placed 7th out of 78 students in the Year 9 race
- Will M – placed 4th out of 80 students in the Year 8 race
- 

These are brilliant results and a testament to their dedication and determination. We're proud of every student who took part — you represented our school with pride and gave it your all.

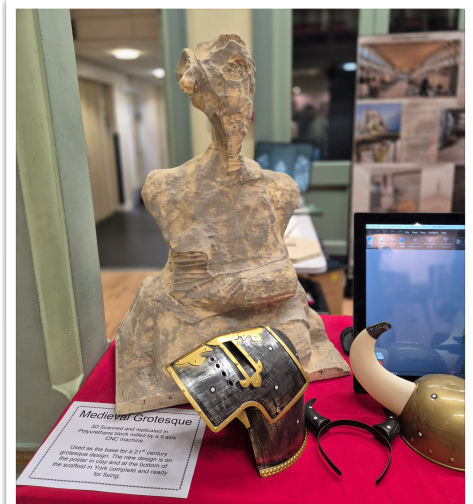
We're now looking ahead to the next competition at Malton School, where we hope to build on this success and continue supporting our students in achieving their personal bests.

Congratulations to all involved , you've done us proud!



# SCARBOROUGH STEM VISIT

Year 10 students visited Scarborough Spa as part of Scarborough's 16th STEM week. This is an employer-led exhibition designed to show young people how science, technology, engineering and mathematics (STEM) are so important in the real world. It aims to inspire students to consider the exciting opportunities that studying and working in STEM open up to them. The event has something for everyone, from hands-on activities all delivered by local and leading businesses, universities, and training providers, to discovering the wealth of exciting career opportunities available to them in the world of science, technology, and engineering. In their own words students described how they got to "delve into the world of STEM", "learn about local providers and opportunities whilst doing activities and winning prizes" and "explore the job opportunities from many different employers and career areas".





# CV WRITING ADVICE - HAVEN



Colleagues from Haven came into school to give our Year 10 students advice about the world of work with a session on how to write an effective CV. Chelsea and Katie shared valuable tips on how to make a positive first impression to future employers. This supports the current Year 10 Life unit on 'The World of Work', which aims to teach students the importance of employability skills, being resilient and aiming high, the local labour market, managing our online presence and local post-16 providers.





# PHENOMENAL SAILING SUCCESS



In August 2025, during the summer holidays, Molly, one of our new Year Seven students was entered into the RS Tera Pro Sailing Championships.

Molly was representing both Filey Sailing Club and Draycote Academy.

It was an amazing event for Molly as her obvious skills were evident throughout the event. Molly won a medal for being the first placed girl from all other entrants into the competition in the race

When her first position was factored into all race entrants she was placed 7 overall - two phenomenal successes

Well done Molly





# YEAR SEVEN DANCING SUCCESS

Ciara, a new year seven student this September, attended a majorettes competition on the 3rd of October. She entered the competition with her team and they were placed 4th overall - a great achievement!

Ciara won a medal for best dancer, and not only that, she also won a medal and trophy for the most improved dancer!

Well done Ciara!





# YEAR SEVEN ART WORK



Some great examples of Year Seven artwork. Students have been investigating autumnal themes in both watercolour and mono prints. Some wonderful examples on show here!

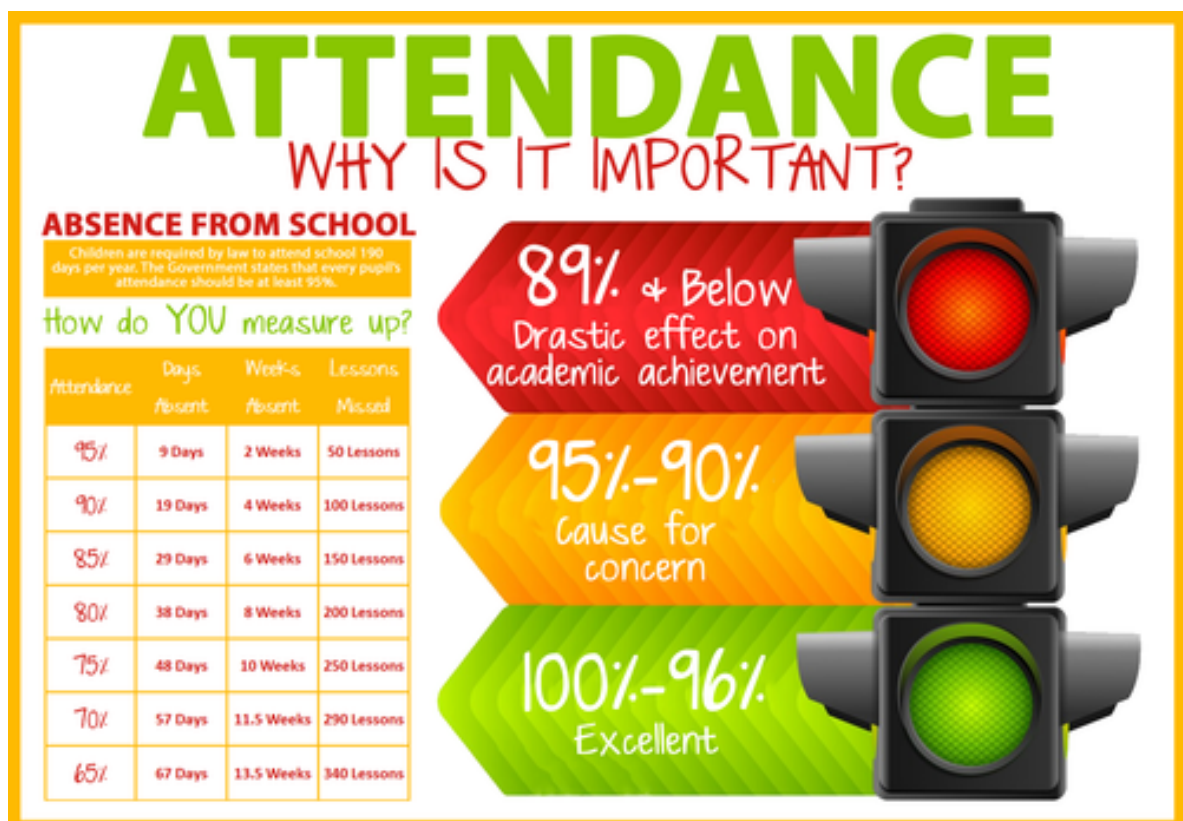


# ATTENDANCE MATTERS

At Filey Academy, we are committed to maximising our student's education opportunities and achievements. We have an expectation of our students achieving an attendance of 97% or above. It is proven that good attendance links to good academic outcomes. At Filey Academy we have duty of care to ensure your child regularly attends school.

If your child is absent from our academy, you must contact the academy before 9:10am each day your child is absent. Contact can be made via the MCAS app or by calling 01723 628608. Alternatively, you can contact the academy via the following email- [herringm@fileyacademy.org](mailto:herringm@fileyacademy.org)

At Filey Academy, we operate a 48-hour visual policy during absences where contact has not be made by parents/ guardians regarding absences from the academy. Home visits will be carried out on day 3 of a continued absence from school, even when daily contact has been made to the academy. Home visits can be conducted on day one of absences from the academy, this at the discretion of the Principle and attendance team. During home visits a student must visually be seen by staff of the academy. It may be necessary to request a police welfare visit or social care support, following on from absences from school or following a home visit.



# ATTENDANCE UPDATE


We would like to thank you for your support with attendance last half term at Filey Academy. **We are delighted to say that our school attendance is now one of the most improved in the whole local authority.** We have made huge strides forward in attendance in the first half term of this academic year, and our attendance is considerably higher than it has been in previous years. This is a fantastic start, and we are determined to continue this throughout the year.

Attendance and achievement go hand in hand; the government research shows us that students with higher attendance achieve higher grades than their peers. This is shown in the graphic below.

## Attendance

- The impact of attendance on attainment –what does the research say?
- 90% attendance = 19 days of school missed this year. 4 weeks of learning gone. 95 lessons missed in preparation for your GCSEs!**

Attendance %	Effect on GCSE results in grades
95-100	+1.4
92-94.9	-0.7
90-91.9	-1.5
85-89.9	-1.9
80-84.9	-2.7
0-79.9	-3.3



...Changing lives



In order to reward students for their good attendance and behaviour we have a reward event and a brand-new reward scheme. On Friday 24<sup>th</sup> October we hosted Spookfest. Students with over 95% attendance and no C4s or above were invited to attend Spookfest. This took place during the school day for Y7-10. During this event, students took part in a team quiz to win rewards and prizes. If your child did not qualify for Spookfest this half term, there will be another half term reward event in the week before the Christmas holiday. We hope to see as many students as possible at these events in the future!

# ATTENDANCE UPDATE

We have also launched our 100% club reward scheme. Each week, every student who has 100% attendance Monday - Friday receives a 100% Club reward slip. They can choose to place this reward slip in three prize bins. The prize bins are as follows; 32" Smart TV, £25 Amazon voucher, £25 San Marco voucher. On Friday December 19th, we will draw a winner out for each of these prizes. Students will receive a new 100% club reward slip for every week they have 100% attendance. The more weeks at 100% attendance, the more chances they will have at winning these prizes.

100% Club!!

Name: \_\_\_\_\_

Date: \_\_\_\_\_



**Congratulations, you are a proud member of the 100% club. Please take this ticket and put it in the prize bin of your choice. This terms prize draw will take place on Friday 19<sup>th</sup> December. Good luck!!**



Most importantly, we know that attending school, all day, every day, means that your child is much more likely to be successful. Thank you for your support this half term, and we wish you a lovely half term break.

The Attendance Team

# SAFEGUARDING

## SAFEGUARDING AT FILEY ACADEMY

*Working together to safeguard our Filey Community*

**MEET THE SAFEGUARDING TEAM  
HERE TO HELP**



**Miss Pegg**  
**Principal**



**Mrs Emmerson**  
**Pastoral Lead**  
DSL



**Mr Oakley**  
**Student Welfare**  
DDSL

**WHO ELSE CAN HELP? LEARNING MANAGERS:**



**Miss Howells**  
**Year 7**



**Miss Borrill**  
**Year 8 & 9**



**Mr Knowles**  
**Year 8 & 10**



**Mr Emmerson**  
**Year 11**

**To report a safeguarding concern speak to any member of our team, or visit our website and click the 'Tell us something' button.**



**Visit our website**  
[fileycoastandvale.academy](http://fileycoastandvale.academy)



**Click this  
button**



# PASTORAL STRUCTURE

## **Year 7**

Learning Manager - Miss Howells

SLT link - Mr Gunning

Form tutors - Miss Gordon, Mr Glover, Miss Moulton, Miss Francis

## **Year 8**

Learning Manager- Miss Borrill (8CBu/8LTa) & Mr Knowles (8TMc/8SMa)

SLT Link - Mrs Rowland

Form tutors - Miss Buxton, Mr McCandless, Miss March, Miss Tavendale

## **Year 9**

Learning Manager - Miss Borrill

SLT Link - Mrs Tyler-Mort

Form tutors - Mr Bond, Miss Nuttall, Mr Woodruff

## **Year 10**

Learning Manager - Mr Knowles

SLT link - Miss Perry

Form tutors - Miss Elliot, Miss Foster, Mr Young, Mrs Rowland (Thurs/Fri) & Mr Gunning (Mon-Wed)

## **Year 11**

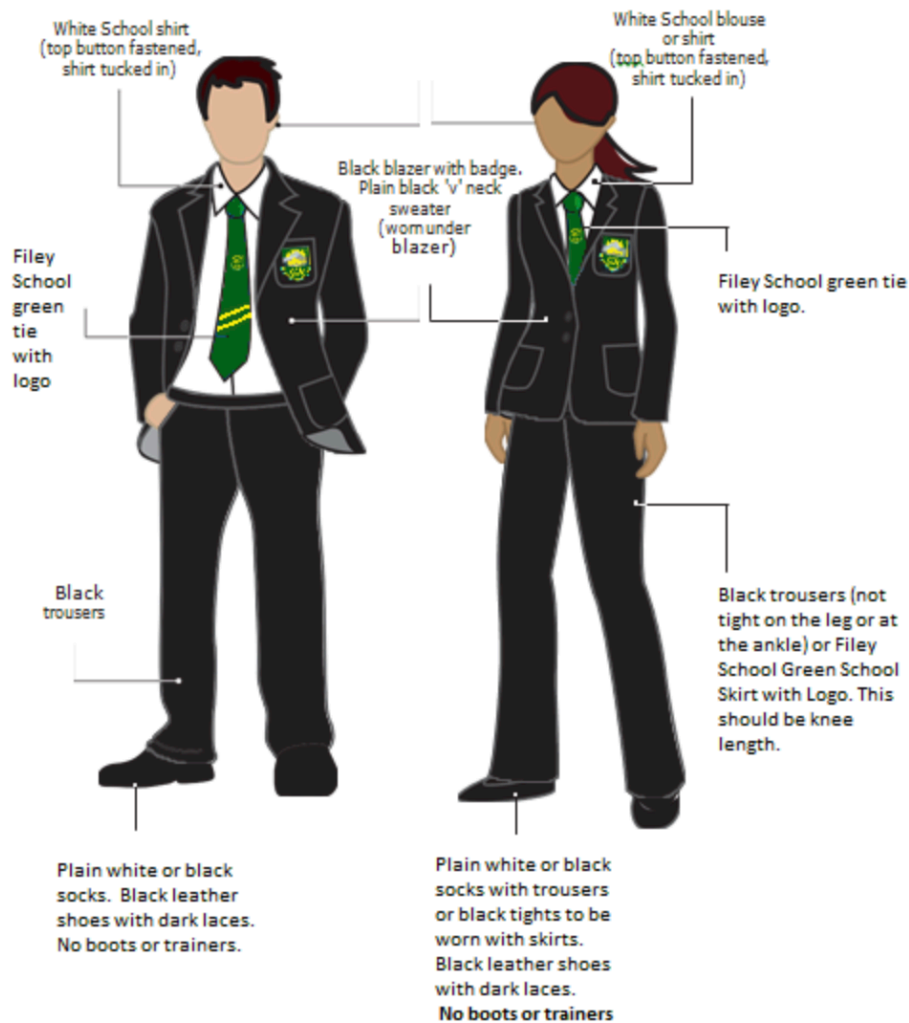
Learning Manager - Mr Emmerson

SLT Link - Mr Philliskirk & Miss Pegg

Form tutors - Miss Adams, Mr Fryirs, Mrs Ives, Miss Robinson.

# SCHOOL UNIFORM

## School Dress and Appearance



## Appearance rules:

- Hair must be unobtrusively styled and in naturally-occurring tones.
- Nail varnish is not permitted in school.
- Any make up used must be discreet (looking entirely natural). Excessive make- up will have to be removed.
- No false eyelashes of any description are permitted.
- Students are not to wear any form of jewellery, including stud earrings. The only exception to this rule is that students may wear a watch, provided it is not a smart watch



25TH NOVEMBER UNIVERSITY OF HULL



# CYBER SWITCHUP 2025

OPEN TO ALL STUDENTS AGED 11-18 WITHIN  
**THE YORKSHIRE & HUMBER REGION**

ONLINE QUALIFIERS HELD DURING OCTOBER &  
LIVE FINAL ON THE 25<sup>TH</sup> NOVEMBER 2025

## GET INVOLVED!

[WWW.CYBERSWITCHUP.NET](http://WWW.CYBERSWITCHUP.NET)

Sponsored by  
**aws**







In today's digitally connected world, children and adults are constantly presented with new ways to engage, react and contribute. We're sociable beings; it's a natural human instinct, especially amongst younger audiences, to want to belong and join in. Viral Challenges (as they're often known) draw on these emotions and, as the name suggests, spread and gather pace very rapidly. New challenges are constantly emerging and evolving. They're often completely innocent, raising awareness of worthy causes or simply providing amusement. However, they can have much more sinister undertones, putting children at risk of physical harm or, in extreme cases, fatal injury.



# What parents need to know about ONLINE CHALLENGES

## MENTAL HEALTH & WELLBEING

As well as having the potential to cause actual physical harm, some challenges can be extremely upsetting for children. Many are created with the sole purpose of instilling fear in an individual in order to coerce them into doing things that could have a long-term emotional effect on them.

## VARYING LEVELS OF RISK

As a parent or carer, it's important to take a balanced view and understand that not everything online has the potential to do harm. Mass-following and interaction can be a force for good. For example, the Ice Bucket Challenge, which swept the nation, set out to raise money and awareness of Amyotrophic Lateral Sclerosis (ALS). At its height, over 28 million people uploaded, commented on, or liked Ice Bucket Challenge related posts on Facebook. It's equally important to be aware though that online challenges often have a darker side. Malicious trends and challenges can expose children to dangerous or even life-threatening situations, so it's critical that parents and carers are aware of the latest risks and understand what steps to take to mitigate them.

## 'FOMO' - FEAR OF MISSING OUT

The 'Fear of Missing Out' (FOMO) is a strong emotional characteristic, particularly displayed in young people. The nature of viral challenges encourages children to explore and push boundaries. They tap into FOMO by feeding on a child's natural desire to join in, be accepted and share experiences with their friends and the wider online community. A recent study also found that FOMO is one of the greatest causes of Social Media addiction.



## STRIVING FOR LIKES

In a major study by the Children's Commissioner, it was found that children as young as ten years old are reliant on 'Likes' for their sense of self-worth. A major concern around viral challenges is not knowing how far children will go to earn 'Likes'. Couple this growing appetite for acceptance with commonplace peer pressure and the potential problem is compounded. The result is that when young people are drawn into online challenges, because it is what all their friends are doing, saying 'no' can seem like a very hard thing to do.

"The coolest person at school will start a trend and then everyone copies her"  
Merran, 12, Year 7

"If I got 150 likes, I'd be like that's pretty cool it means they like you"  
Aaron, 11, Year 7



**National Online Safety®**



# Top Tips for Parents



## COMMUNICATION & MONITORING

It's important to talk to your child regularly and monitor their online activities. Encouraging honesty and openness, will give you a much clearer viewpoint of how your child is interacting online and what concerns they have. Create an atmosphere of trust. Ensure they feel they can confide in you or another trusted adult regarding anything they may have seen or experienced online that's upset them.

## THINK BEFORE ACTING

As with most concerns in life, let common sense prevail when it comes to Viral Challenges. Young people need the freedom and space to explore and going in all guns blazing may well be counter-effective. Address the importance of safety and wellbeing, both online and offline, by getting the facts and understanding the risks. Start a discussion about the Online Challenges that may have captured your child's interest, gauge their likely involvement and explain the importance of thinking and acting independently when it comes to participating.

## SETTING UP EFFECTIVE PARENTAL CONTROLS

As with all online activity, ensuring you have effective parental controls set up on all devices will help filter and restrict the dangerous or inappropriate content you don't wish your child to access. Additional measures for protecting your child include checking the privacy settings on your child's devices, monitoring their friends list, ensuring their personal information is safe and secure and keeping a watchful eye on the content they're sharing.

## REPORTING & BLOCKING

Parental controls can only go so far in blocking potentially harmful content. A rise in the decoding of social media algorithms, has led to age inappropriate content increasingly appearing on platforms and apps used by children. Where possible, you should regularly monitor what your child sees online and flag/report any content which is inappropriate or dangerous. You should take the time to talk to your child, define what you consider to be appropriate content and show them how to report and block users/accounts themselves.

## VALIDATE SOURCES

Not everything is as it seems. Some people create fake content that's designed to 'shock' in order to encourage rapid sharing. If your child has seen something online that has triggered concern you should encourage them to, check its origin, verify that it came from a credible source and check the comments made for any clues to its validity.

## FACING REALITY

Trends and Viral Challenges can be tempting for children to take part in; no matter how dangerous or scary they may seem. As a parent or carer it can be difficult to keep pace with the very latest Online Challenges emerging. In recent months these have included potentially dangerous crazes, including the 'Bird Box' challenge, which was inspired by Netflix's popular film and encourages followers to upload videos of themselves attempting everyday tasks while blindfolded. The best advice is to keep talking to your child. Show that your taking an interest and not just prying. Ensure your child knows they don't have to get involved and if they're unsure, let them know you're there to talk before they consider participating. Children often need reassurance that not everything they see online is real. If your child has viewed distressing or frightening content it's important to talk to them about their experience, support them and, if required, help them find additional support.



# EXCITING OPPORTUNITIES!

## Patterdale *outdoor enrichment*

### Expanding Horizons

Building on our success of Dallowgill, we have acquired another Outdoor Education Centre in the Lake District National Park. This exciting addition to the Delta experience provides students with even greater opportunities for transformative outdoor learning experiences.

### A Landscape of Adventure

Nestled amidst breathtaking scenery, Patterdale offers a unique opportunity for students to delve deeper into adventurous activities. Imagine scaling iconic peaks like Helvellyn via Striding Edge, exploring the shores of Ullswater, or encountering diverse wildlife in the centre's four-acre haven, complete with a river, wetlands, and rare birds. Patterdale is designed to ignite a passion for the outdoors and inspire a sense of adventure in every student.

To maximise learning opportunities, we plan to construct a permanent observatory at Patterdale, harnessing the wonders of the night sky.

### Memorable Experiences, Lifelong Impact

Patterdale promises unforgettable experiences that will leave a lasting impact. Students return with stories of personal growth, new-found confidence, and a deeper connection with the natural world. We are committed to fostering these transformative experiences for all our students.





# EXCITING OPPORTUNITIES!

## **Dallowgill** *outdoor enrichment*

### **Unforgettable Environmental Learning at Dallowgill**

We stand out as an organisation because we provide every child with life changing experiences irrespective of their starting point in life. A cornerstone of this commitment is the Trust's very own Environmental and Outdoor Education Centre. Nestled in the heart of the Yorkshire Dales' Area of Outstanding Natural Beauty, Dallowgill offers a transformative educational experience unlike any other in the region.

This state-of-the-art facility isn't just about stunning scenery. Dallowgill provides a hands-on learning environment where students develop a lifelong connection with the natural world. Through activities like den building, habitat exploration, and environmental art projects, students gain a deeper understanding of ecology and sustainability principles.

### **A Commitment to Accessibility and Opportunity**

Since opening in 2021, thousands of children have enjoyed a residential experience at Dallowgill. We have also purchased a nearby church for additional activity space.

### **Removing Barriers to Learning**

We understand that financial constraints shouldn't hinder educational opportunities. That's why the Trust provides an on-site coach to transport students between academies and Dallowgill, eliminating the cost burdens often associated with residential trips.

