

Filey Academy Newsletter



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PRINCIPAL'S INTRODUCTION

AUTUMN TERM.

ISSUE 1

3rd OCTOBER 2025.

Dear Families,

What a start to the academic year 2025/26! We returned in September, still celebrating the hard-earned results of Year 11. As we believed would happen, our Class of 2025 were responsible for a 10% increase in the number of students achieving 5+ in English and Maths. We were thrilled to be a part of their various success stories and bid them a fond farewell as they go on to enjoy the next stage of their education. Congratulations!

The students who returned to us in September have come back with such an excellent and positive attitude, as you'll see in the newsletter. We've already been able to celebrate successes in a range of subjects and there have been some fantastic individual performances in and out of school. Uniform has been superb, conduct in lessons has been impressive and attendance has been excellent. Thank you for supporting your young people so that they can reach our expectations

We have, of course, welcomed our new Year 7 students. They've settled in brilliantly and are fully embracing the challenges and opportunities of secondary school. It seems we have a cohort of excellent mathematicians, as the Sparx Maths leaderboard is looking very healthy indeed, with classes seeing 100% engagement with 100% achievement. Wow!

We're excited to welcome Filey Academy students of the future when we hold our Open Evening on Thursday 9th October. We have already seen the benefit of joining Delta Academies Trust on 1st September, as we have a suite of renovated rooms and learning spaces, equipped with the most up-to-date technology to enhance the experience of the students. I'm looking forward to showing our visitors around and talking about the plans that we have for the near future, as we continue to invest in the academy.

Our current Year 11 have already attended our Supporting Success evening and have made a really focused start to the year. After-school enrichment sessions are running, revision groups are on at lunchtimes and we've launched our SLT Mentor Groups. We are hugely optimistic about the summer ahead.

Do enjoy our first newsletter of the year and I look forward to sharing more of what's happening next time.

All best wishes

Miss Pegg
Principal

KEY DATES AND NOTICES

(May be subject to change)

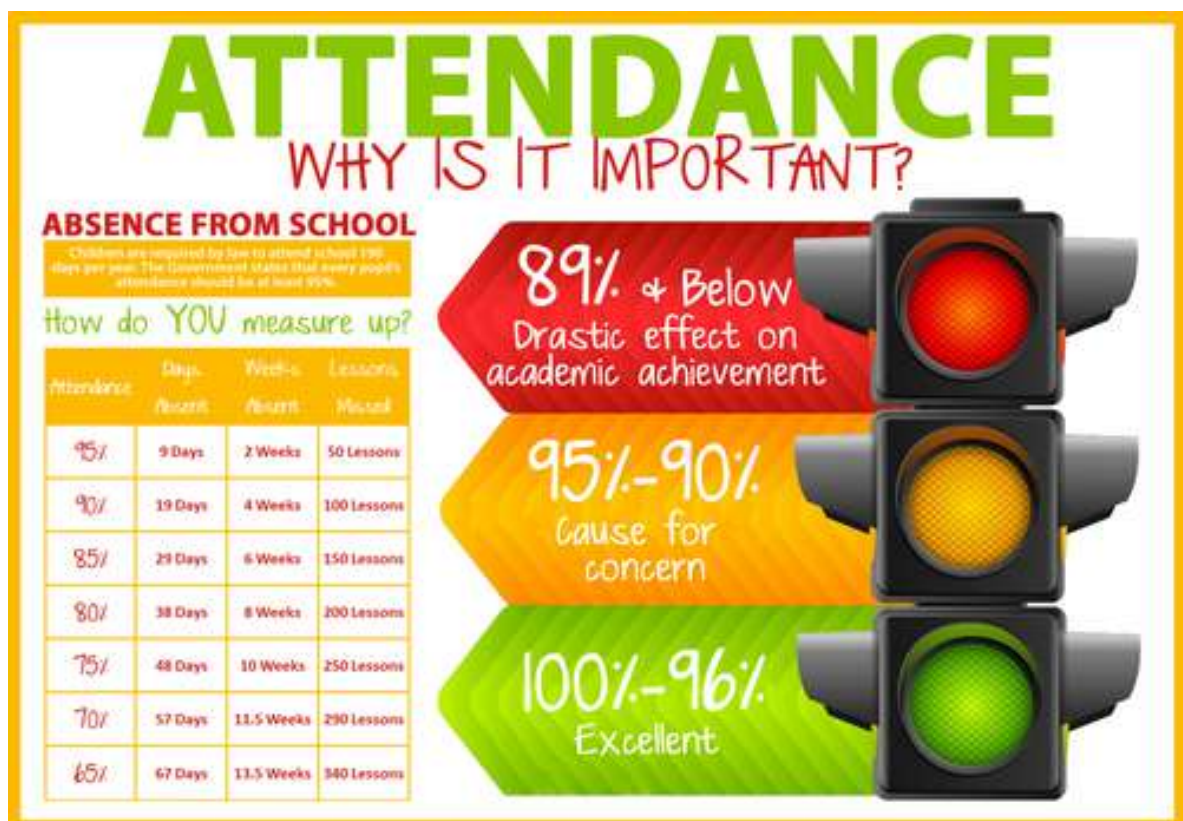
- Monday 29th September Scarborough Sixth Form assembly - Year 11
- Monday 6th October Scarborough TEC assembly - Year 11
- Monday 6th October. Year 11 Maths and English Exams begin
- Thursday 9th October Year 6 Open Evening - Filey Academy
- Monday 10th - 21st October. Year 11 Spanish Speaking Exams
- Friday 24th October Filey Academy - Spook Fest - KS3 only
- Monday 27th October - 2nd November. Half Term Holiday
- Monday 3rd November Students return to Filey Academy
- Monday 3rd November Year 11 Geography Paper 3 - in class
- Monday 24th November Year 11 Trial Exams begin
- Friday 12th December Year 11 Trial Exams finish
- Monday 1st December Key Stage Three Assessments begin
- Friday 19th December Term ends

ATTENDANCE MATTERS

At Filey Academy, we are committed to maximising our student's education opportunities and achievements. We have an expectation of our students achieving an attendance of 97% or above. It is proven that good attendance links to good academic outcomes. At Filey Academy we have duty of care to ensure your child regularly attends school.

If your child is absent from our academy, you must contact the academy before 9:10am each day your child is absent. Contact can be made via the MCAS app or by calling 01723 628608. Alternatively, you can contact the academy via the following email- herringm@fileyacademy.org

At Filey Academy, we operate a 48-hour visual policy during absences where contact has not be made by parents/ guardians regarding absences from the academy. Home visits will be carried out on day 3 of a continued absence from school, even when daily contact has been made to the academy. Home visits can be conducted on day one of absences from the academy, this at the discretion of the Principle and attendance team. During home visits a student must visually be seen by staff of the academy. It may be necessary to request a police welfare visit or social care support, following on from absences from school or following a home visit.



CELEBRATING OUR STUDENTS

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GCSE SUCCESSES

In August, we celebrated the success of our Y11 students when they picked up their GCSE exam results. We are delighted to say that Filey School increased its English and Maths 5+ results by 10% on the year before. This is a key headline measure, and it is an important entry requirement into further education.

10% increase
in students
achieving a 5+ in
English and
Maths

These results are testament to the improvement happening right now within our school and we are determined to further improve our GCSE results in 2025/26. We wish all of last year's Y11 the best of luck in the future, and we cannot wait to hear about the amazing careers and achievements of our class of 2025.



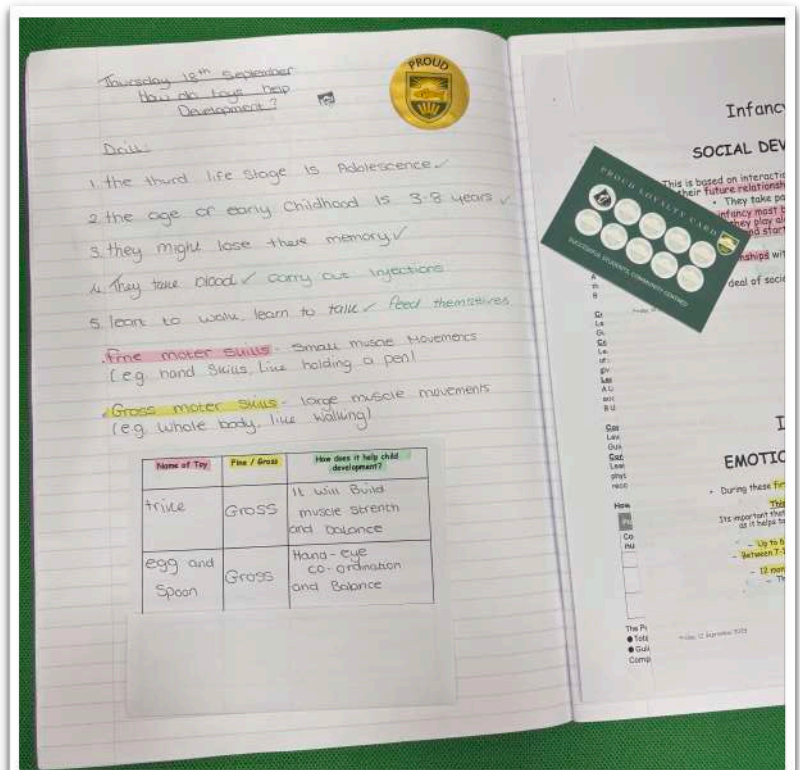
NEW LEARNING AREAS

During the summer holiday, work began on improving the learning environment within the Academy itself. The phenomenal transformation of the exterior of the Academy is plain to see and has vastly improved the image of Filey and it's community.

Work took place throughout the summer, primarily in the Maths block and the top floor, which saw the decor of the old rooms ripped out and replaced with high quality materials to create superb learning environments for our learners. This really was an eye opener for our students when they returned to school. Plans are in place for a rolling program of similar renovations across the remainder of the Academy.



Students are encouraged to bring their work, which clearly demonstrates their effort and ambition in class, to the main hall at break time to celebrate their achievements



CELEBRATING OUR STUDENTS



PROUD!

RUGBY COACHING FOR KS3!

We are thrilled to welcome Ed Armstrong, Youth Development Officer at Bridlington Rugby Union Football Club, into our school this half term to work with our Key Stage 3 students.

Ed is not only a dedicated youth coach but also a first-team player and club coach at Bridlington RUFC.

At Bridlington RUFC, Ed plays a vital role in building the club's junior and mini sections, coaching on Wednesdays, Fridays, and Sundays, and working closely with local schools to grow interest in rugby. His full-time commitment to youth development is already making a big impact in the community.

We are incredibly lucky to have Ed supporting our students. His passion for sport, commitment to youth development, and professional expertise will no doubt make this half term a memorable and enriching experience for everyone involved.

Bridlington RUFC offers a range of youth training sessions and matches for all age groups and abilities:



FLAMINGO LAND

YEAR 9 Work Experience



Year 9 visited Flamingo Land as part of a Work Readiness project they are currently completing in their Life lessons.

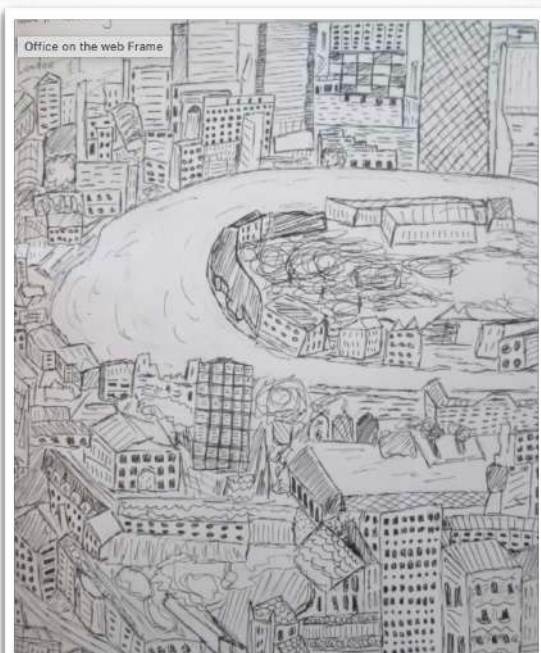
They have been learning about the local labour market and also about the position regarding employment in the area, opportunities, and thanks to funding from the North Yorkshire Business and Education Partnership (NYBEP Ltd) we were able to take their learning beyond the classroom, to ask questions and see first-hand the range of employment offered at Flamingo Land and what this involves.

Students had career talks and tours of different departments including the Zoo , Engineering, Holiday Village, Retail, and Catering. If they were lucky, they even got the chance to hold a cockroach!

FLAMINGO LAND - YEAR 9 WORK EXPERIENCE



AMAZING ART WORK



Year 9 have been analysing the work from artist Stephen Wiltshire and how he uses mark - making in his drawings.

They have created their own studies of buildings using mark - making techniques.

The quality of these examples is exceptionally good and the student who have contributed to this article should be very proud of their skills and ambition.

YEAR 11 EXAMS EVENING



On Thursday 25th September we welcomed in the parents and carers of our Y11 students. It was an extremely productive and positive evening in which we shared vital strategies for success in Y11. Mr Philliskirk presented information about how to beat our competition across other schools up and down the country. Mrs Robinson, Mr Fryirs, and Mr Young gave parents practical tips and strategies to ensure success in English, Maths and Science and finally Miss Perry showed what effective revision looks like.

Our Y11 students are currently above national average attendance and working extremely hard. We are very proud of them and how they have started this new academic year. Attendance is vital for success as shown in the attendance versus attainment table below.

Attendance

- ▲ The impact of attendance on attainment –what does the research say?
- ▲ **90% attendance = 19 days of school missed this year. 4 weeks of learning gone. 95 lessons missed in preparation for your GCSEs!**

Attendance %	Effect on GCSE results in grades
95-100	+1.4
92-94.9	-0.7
90-91.9	-1.5
85-89.9	-1.9
80-84.9	-2.7
0-79.9	-3.3

...Changing lives

YEAR 11 EXAMS EVENING



	Week 1					Week 2
Date	Monday 6 th October	Tuesday 7 th October	Wednesday 8 th October	Thursday 9 th October	Friday 10 th October	Monday 13 th October
Exam	Maths Paper 1 (Non-Calculator) (1h 30m)	Maths Paper 2 (Calculator) (1h 30m)		English Language C2 (2 hours)	Maths Paper 2 (Calculator) (1h 30m)	Science – Biology (1hr 15m)
Enrichment After school	Maths		English	Science		

...Changing lives

Our Y11 students have their first round of trial exams from Monday 6th - Monday 13th October. The timetable for these is listed left.



Our shared goals at Filey School

- ALL students get onto their first-choice college course
- ALL students to have above 95% attendance
- Filey School to get its best ever GCSE results

...Changing lives

Finally, we have shared our common goals at Filey School with all of our students. These are listed to the left.

Filey school is on an upward trajectory under the Delta Trust. We have had a huge investment in terms of capital, infrastructure and staffing. This is a very exciting time to be part of Y11 and Filey School. We have a number of other improvements to the school site coming alongside numerous new systems that will ensure the students at Filey School achieve the best possible outcomes improving their life chances.

We are very much looking forward to the academic year ahead.

YEAR 7 DANCE SUCCESS



Last weekend (20th / 21st September), one of our new Year Seven students (Kaia, pictured below) attended the Studio 3 annual rewards .

It was very impressive event for Kaia as, she won the runner up for most improved student out of the 180 students in the dance school.

Kaia received a certificate for senior ballet and also received a certificate and medal for runner up on Lyrical 2. This is an amazing success story and hopefully just one of many more to come in the future.

Well done, Kaia!



STAFFING UPDATE

At the end of the summer term we said goodbye to Mr Anderson, Miss Sweeney, Miss Jenkins, Mrs Bishop, Mrs Bell, Miss Colling and Mrs Day. All have headed to new adventures, be that new posts, retirement or time with family. We thank these colleagues for their hard work and dedication to the students of Filey School and wish them happiness in their new roles.

We are pleased to welcome new colleagues to Filey Academy. As Mr Clark will be absent for a period of time, we have two experienced colleagues joining us in the interim to give some additional capacity. Both colleagues from Delta Academies Trust, Mrs O'Brien joins us for two days a week to support our vital focus on improving attendance and Mrs Tyler-Mort joins us as Vice Principal, leading on Behaviour and sharing her expertise as a Maths teacher to support our Year 11 students.

Mr Philliskirk joins us as Associate Vice Principal, leading our Year 11 students and working on assessment and curriculum.

Miss Perry has accepted a promoted post with us as Assistant Principal leading on Teaching and Learning. This means that we have been able to appoint Mrs Robinson as Head of English. Mrs Ives, an experienced English teacher and exam marker, joins her in the English Department, too.

Miss Elliott joins as Head of MFL, leading the Spanish Department, and Mr McCandless joins us in the History team. Miss Buxton has been appointed to teach Performing Arts while Mrs Baxter is away and Mrs Allsop joins the Science Department as our senior technician. We're also pleased to see Mr Oakley beginning his promoted post with us as Student Welfare Officer and DDSL.

As we are now part of Delta Academies Trust, we have the benefit of working with Trust Subject Directors who come in to teach extra classes and to support curriculum leaders. We have Mrs Price working with the English team, Mrs Brigg and Dr Harron working in Science and Mrs Phenix supporting in History.

I'm delighted that these skilled and knowledgeable people want to be part of our improvement journey and it's been so heartening to see the positive impact these colleagues are already having on our academy community.

FILEY ACADEMY OPEN EVENING



The poster features a background image of two students working together. The top left corner has a yellow triangle containing the DELTA Academies Trust Filey Academy logo. A large red diamond on the right side contains the event date and time. The bottom of the poster has a blue bar with contact information and decorative yellow diamonds.

DELTA
Academies Trust
Filey Academy

**Thursday
9th October
5-7 pm**

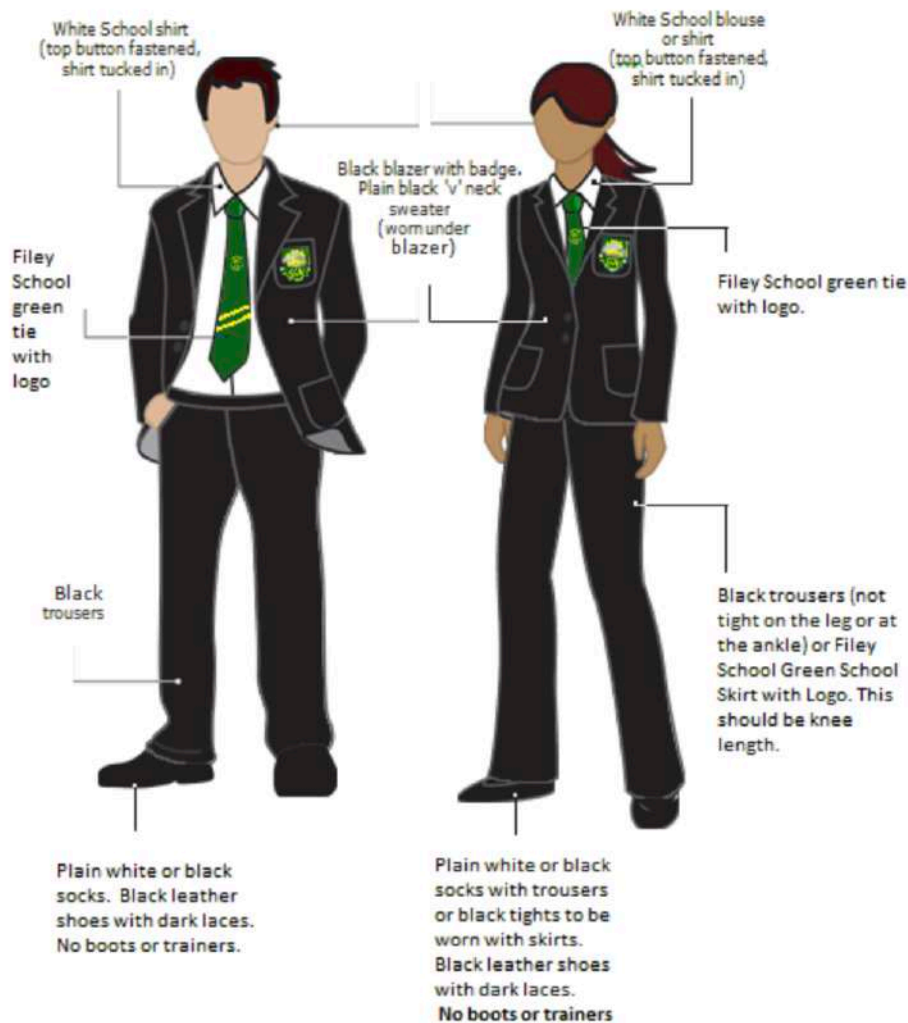
We warmly
invite you to our

Open Evening
Filey Academy

fileyacademy.org.uk
info@fileyacademy.org.uk
Telephone: 01723 628608
Filey Academy, Muston Road, Filey. YO14 0HG

SCHOOL UNIFORM

School Dress and Appearance



Appearance rules:

- Hair must be unobtrusively styled and in naturally-occurring tones.
- Nail varnish is not permitted in school.
- Any make up used must be discreet (looking entirely natural). Excessive make- up will have to be removed.
- No false eyelashes of any description are permitted.
- Students are not to wear any form of jewellery, including stud earrings. The only exception to this rule is that students may wear a watch, provided it is not a smart watch

SAFEGUARDING

SAFEGUARDING AT FILEY ACADEMY

Working together to safeguard our Filey Community

**MEET THE SAFEGUARDING TEAM
HERE TO HELP**



Miss Pegg
Principal



Mrs Emmerson
Pastoral Lead
DSL



Mr Oakley
Student Welfare
DDSL

WHO ELSE CAN HELP? LEARNING MANAGERS:



Miss Howells
Year 7



Miss Borrill
Year 8 & 9



Mr Knowles
Year 8 & 10



Mr Emmerson
Year 11

To report a safeguarding concern speak to any member of our team, or visit our website and click the 'Tell us something' button.



Visit our website
fileycoastandvale.academy



**Click this
button**

PASTORAL STRUCTURE

Year 7

Learning Manager - Miss Howells

SLT link - Mr Gunning

Form tutors - Miss Gordon, Mr Glover, Miss Moulton, Miss Francis

Year 8

Learning Manager- Miss Borrill (8CBu/8LTa) & Mr Knowles (8TMc/8SMa)

SLT Link - Mrs Rowland

Form tutors - Miss Buxton, Mr McCandless, Miss March, Miss Tavendale

Year 9

Learning Manager - Miss Borrill

SLT Link - Mrs Tyler-Mort

Form tutors - Mr Bond, Miss Nuttall, Mr Woodruff

Year 10

Learning Manager - Mr Knowles

SLT link - Miss Perry

Form tutors - Miss Elliot, Miss Foster, Mr Young, Mrs Rowland (Thurs/Fri) & Mr Gunning (Mon-Wed)

Year 11

Learning Manager - Mr Emmerson

SLT Link - Mr Philliskirk & Miss Pegg

Form tutors - Miss Adams, Mr Fryirs, Mrs Ives, Miss Robinson.

ADDITIONAL INFORMATION

What Parents & Educators Need to Know about CONSPIRACY THEORIES

Conspiracy theories are false or misleading beliefs that explain events as secret plots, often involving powerful groups. While once fringe, they are now more accessible through digital media, online influencers and because of algorithmic recommendations. The DfE guidance document, 'Keeping Children Safe in Education' (KCSIE) explicitly recognises conspiracy theories as potential content risks. This guide will help parents and educators understand the risks, spot the signs, and build children's resilience to conspiracy theories.

WHAT ARE THE RISKS?

UNDERMINING TRUST

Conspiracy theories can lead children and young people to distrust democratic institutions and British Values, teachers, and even their own families and loved ones. This erosion of trust makes young people more vulnerable to extremist narratives by isolating them from reliable sources of information.

ONLINE ALGORITHM TRAPS

Social media platforms can often recommend sensationalist content. Once a child engages with one conspiracy-themed video or post, algorithms push more of the same, thereby creating an echo chamber that can intensify their beliefs.

MENTAL HEALTH IMPACT

Exposure to frightening conspiracy content, such as global plots, viruses, or government control, can fuel feelings of anxiety, paranoia, or hopelessness. For some young people, it can trigger prolonged distress or obsessive thinking.

GATEWAY TO EXTREMISM

Conspiracy theories can often overlap with extremist ideologies. Narratives that blame specific groups, such as politicians, scientists, or particular ethnic groups, can groom children in ways that foster hate, bigotry, and radicalisation.

CONFLICT WITH PEERS

Belief in conspiracy theories can lead to isolation or conflict at school. Children may struggle with peer relationships if they express these beliefs or become distrustful of others who disagree; sometimes, confrontation can even result in a strengthening of the belief in the conspiracy theory.

ERODED CRITICAL THINKING

Young people influenced by conspiracies may reject evidence-based learning. This risks undermining their academic progress and weakening their ability to think critically, assess risks, or engage in healthy debate.

Advice for Parents & Educators

I WANT TO BELIEVE

CREATE SAFE CONVERSATIONS

Don't mock or dismiss any questions that children and young people ask about conspiracy theories. Instead, create open, judgement-free spaces to talk. This strengthens trust and makes it more likely they will confide in you.

PROMOTE CRITICAL THINKING

Teach young people how to assess information critically. Encourage them to ask appropriate questions, such as: Who is telling me this? What evidence is there? What do other trusted sources say? Use real examples from current media to explain your answers and reasoning.

MONITOR DIGITAL BEHAVIOUR

Be aware of the content children are accessing, especially on platforms such as TikTok, YouTube, or Reddit. Use parental controls, but more importantly, maintain ongoing dialogue about online experiences and influencers.

REINFORCE RELIABLE SOURCES

Point children toward trustworthy and reliable sources of news and information in a variety of formats tailored to the young person's age. Build habits of verifying facts using reliable sources, and teach them how to spot misleading content.

Meet Our Expert

Brendan O'Keeffe is a headteacher and digital education consultant with over a decade of experience in education. As Director of Digital Strategy across multiple schools and an advisor to The National College, he specialises in digital safety, PREVENT, and pastoral care.



#WakeUpWednesday®

The National College®

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/conspiracy-theories>

25TH NOVEMBER UNIVERSITY OF HULL



CYBER SWITCHUP 2025

OPEN TO ALL STUDENTS AGED 11-18 WITHIN
THE YORKSHIRE & HUMBER REGION

ONLINE QUALIFIERS HELD DURING OCTOBER &
LIVE FINAL ON THE 25TH NOVEMBER 2025

GET INVOLVED!

WWW.CYBERSWITCHUP.NET

Sponsored by
aws

