

Filey Academy Newsletter



FILEY ACADEMY
CHRISTMAS
JUMPER / SOCK DAY
Friday 12th December

No Blazer required if
you are wearing a
Christmas jumper.

Raise funds for
Archie's Hospital
Ward!

Suggested £1
donation - More if
you can!

HELP US REACH OUR GOAL OF RAISING
OVER £200 FOR THIS WORTHWHILE CAUSE



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PRINCIPAL'S INTRODUCTION

AUTUMN TERM.

ISSUE 3

19th DECEMBER 2025.

Dear Families,

In the face of rain, snow and cold mornings, our students have shown great resilience and enthusiasm this half term! Attendance is improving significantly. Students are really beginning to understand the importance of being with us all day, every day and they are seeing the positive impact that's having on the progress that they're making.

Year 11 have just finished their second set of Trial Exams and I cannot praise them enough. They've worked so hard and when they see their results, they'll realise that their efforts have really been worth it! We look forward to supporting them further when we return in January. Well done, Year 11.

Throughout all year groups, students are working hard, engaging with their learning and showing kindness and consideration to others, as you'll see as you read on!

We look forward to welcoming students back on Monday 5th January, but for now, do enjoy our newsletter and I send all best wishes for Christmas and 2026.

All best wishes,
Miss Pegg
Principal

KEY DATES AND NOTICES

(May be subject to change)

- Friday 19th December Term ends at 12.30
- Monday 22nd December to Friday 2nd January - Christmas Break
- Monday 5th January Students return to school
- Friday 30th January School closed to students.
- Monday 2nd February Students return to school
- Monday 16th February - Friday 20th February. Half term holiday

Maths Challenge!

Can you solve the question we set your child recently?

"A dad is 42 years old, and his son is 6. So, in how many years will the father's age be four times his son's age?"

(Answer is on Page 21)

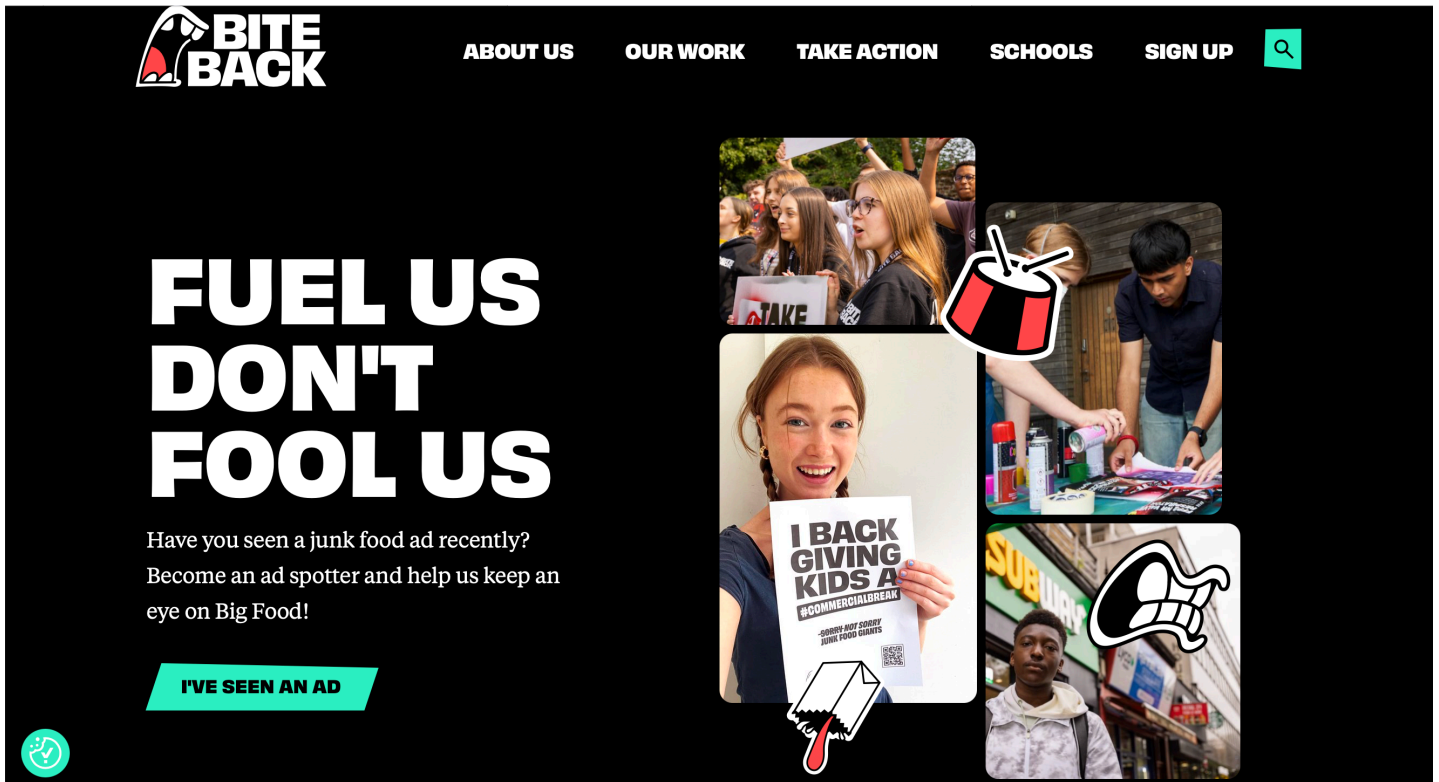
VERY TALENTED CHEFS!

This term in Food Technology has been full of energy and enthusiasm as students across the school continue to grow in confidence in the kitchen. Our Year 7s have made a great start, learning key knife skills and using them to prepare colourful fruit salads. They will soon be moving on to pasta salad, where they'll also be learning how to use the ovens safely—an exciting step in their practical learning. Year 8 have been busy too, completing their knife skills assessment and then showing off what they've learned by making delicious flapjacks. Year 9 have enjoyed getting to grips making pastry to produce cheese straws, developing both accuracy and creativity. Meanwhile, Year 10 have completed their baseline practical assessment, producing some excellent shortbread and demonstrating their readiness for more advanced practicals in the coming weeks. It's been a productive term in food so far, and we're really proud of the progress students are making in every year group.



WE LOOK FORWARD TO SEEING MANY MORE PICTURES SHOWING THE TALENTS OF OUR STUDENTS - WELL DONE!

'BITE BACK' - Improving food habits



The screenshot shows the Bite Back website with a dark background. At the top is a navigation bar with links: ABOUT US, OUR WORK, TAKE ACTION, SCHOOLS, SIGN UP, and a search icon. The main heading reads 'FUEL US DON'T FOOL US' in large white letters. Below it, text asks if the user has seen a junk food ad recently and encourages them to become an ad spotter. A green button says 'I'VE SEEN AN AD'. To the right is a collage of images: a group of students, a student holding a sign that says 'I BACK GIVING KIDS A #COMMERCIALBREAK', a student working at a table, and a student in front of a Subway store. There are also cartoon graphics of a drum and a megaphone.

Our Year 8s have recently been introduced to 'Bite Back', an inspiring national programme that empowers young people to take a closer look at the food environment around them and make confident, informed choices about what they eat. Over the coming weeks, students will learn how food is marketed, explore what really goes into some of their favourite products, and develop skills in analysing labels, packaging, and advertising. They'll also be encouraged to think about how the school food environment can better support healthy choices, with opportunities to share their ideas and even help shape positive changes in our canteen.

To build on this exciting work, we'll be launching a Food Activist group in January, where students will carry out a social action project in their club that will transform our school by putting healthy food in the spotlight and increasing the flow of affordable, nutritious food in our canteen. Over 30,000 students across 200+ schools have already taken part.

Anyone keen to get involved can see Miss March for more details. It's a brilliant chance for Year 8s to grow their confidence, strengthen their voices, and help create positive changes and a healthier school community.

TALENTED YEAR 8 TEXTILES

During this Textiles project, students were taught what Pop Art is, learnt about different famous Pop Art Artists and experimented with a selection of decorative textile techniques.

Throughout this creative journey, students learnt how to develop and refine ideas, produce textile samples and designs inspired by Pop Art Artists, and this led to them making their own pencil case.



SCIENCE

Science is absolutely buzzing at the Academy this term, and we just had to share some of the exciting things going on! From competitions to clubs, exams to events—our young scientists are making us super proud.

After-School Science Club – Zombies Included!

Every Thursday after school, our Science Club is open to Years 7–9, and it has been brilliant! Students have recently been thrown into a “Zombie Apocalypse” challenge—don’t worry, no real zombies were harmed—but their curiosity, teamwork and problem-solving skills certainly came to life! If you are a student who loves experiments, creativity, and discovering the weird and wonderful world of science, come along and level up your scientific thinking.

UK Space Design Competition

A huge well done to three of our Year 11 students who took part in the UK Space Design Competition. Working alongside students from other schools and colleges, they designed futuristic space habitats and systems. Although they didn’t win this time, the judges praised their outstanding creativity and design ideas—stellar work from our future engineers and space innovators!

Trial Exams – Keep Going Year 11!

Year 11 students have worked extremely hard during their Trial Exams. We’re really proud of the progress they’re making.

After Christmas, remember to attend P6 Intervention and the Tuesday & Thursday lunchtime support sessions. These sessions are the perfect chance to fill any gaps, strengthen knowledge, and boost confidence ahead of final exams. What you put in now makes a big difference later!

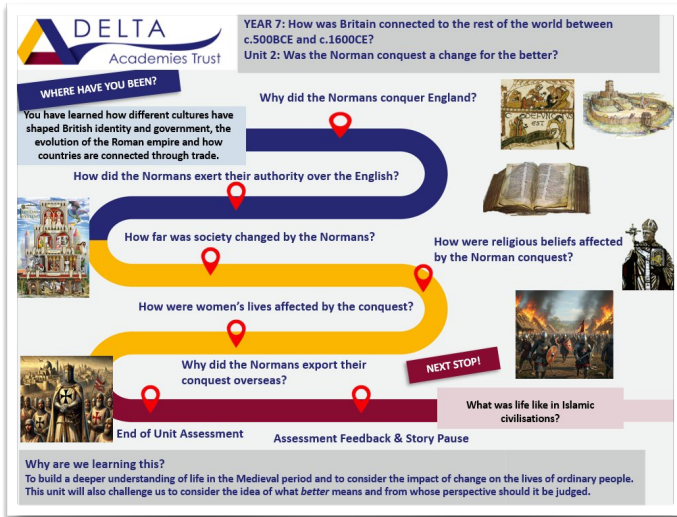
Science Mavericks – We’re Representing!

Six of our Year 11 students recently attended a Science Mavericks competition in Knottingley. They performed really well against some much bigger teams from larger Delta schools. Well done to everyone involved!

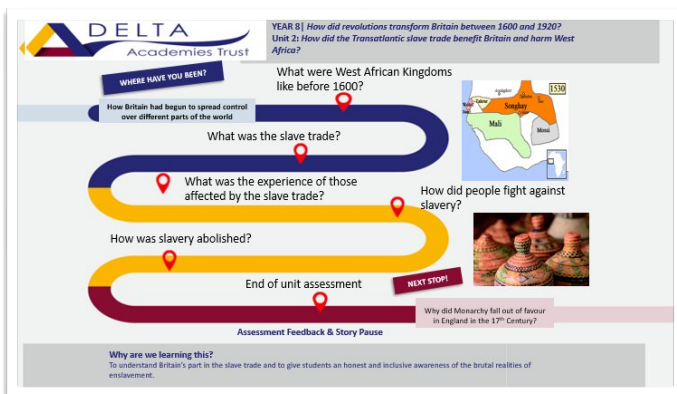
Sparx Home Learning – Great Start!

We’re off to a flying start with over 70% completion across the academy—amazing effort! Sparx is essential in building recall, reinforcing key concepts, and boosting long-term understanding. Please continue to support your child so this positive momentum continues.

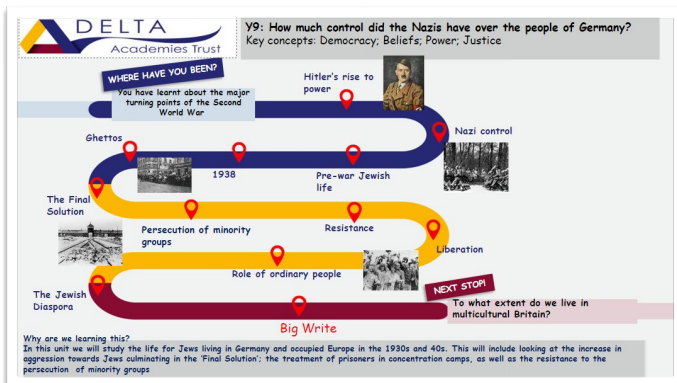
BIG TOPICS IN HISTORY!



Our Year 7 students are currently studying the events of 1066 and are now considering why William built castles—such as Clifford's Tower in York—across the North of England. Students are also learning about the Harrying of the North and the ways in which northerners resisted French rule.



Year 8 have explored why the British were interested in overseas territories in India, Australia, and Africa. They have now zoomed in on Africa to examine the impacts and consequences of the slave trade, including the ways enslaved people were forcibly transported from Africa to the Americas. There have been some fantastic insights and empathetic responses from our Year 8s.

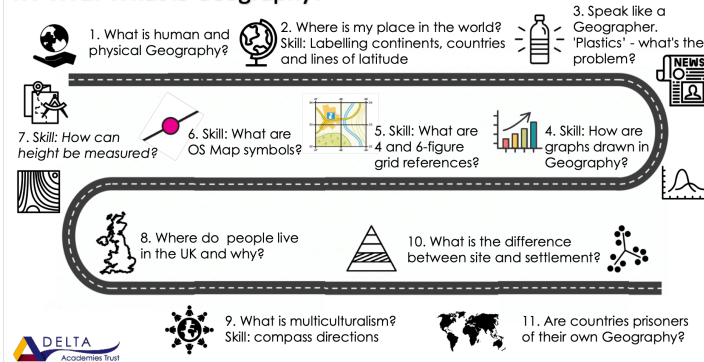


Year 9 are beginning their study of the Holocaust. This week, they explored the events of 1938, when the Nazi regime encouraged the destruction of Jewish-owned shops and synagogues without repercussions

IT'S BEEN EXAM TIME IN GEOGRAPHY

Year Seven have had a busy term. Their first year at Filey began with a unit learning about the valuable skills they need to study Geography for the next five years. This was followed by our current unit which explores some of the most extreme environments in the world.

Yr7 HT1: What is Geography?



1. What is human and physical Geography? Skill: Labelling continents, countries and lines of latitude

2. Where is my place in the world? Skill: 'Plastics' - what's the problem?

3. Speak like a Geographer. 'Plastics' - what's the problem?

4. Skill: How are graphs drawn in Geography?

5. Skill: What are 4 and 6-figure grid references?

6. Skill: What are OS Map symbols?

7. Skill: How can height be measured?

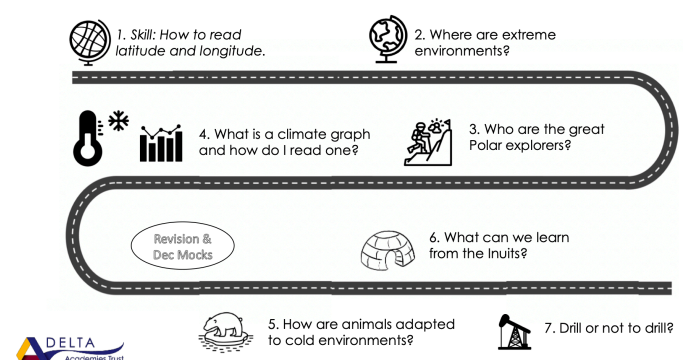
8. Where do people live in the UK and why?

9. What is multiculturalism? Skill: compass directions

10. What is the difference between site and settlement?

11. Are countries prisoners of their own Geography?

Yr7 HT2: What makes environments extreme?



1. Skill: How to read latitude and longitude.

2. Where are extreme environments?

3. Who are the great Polar explorers?

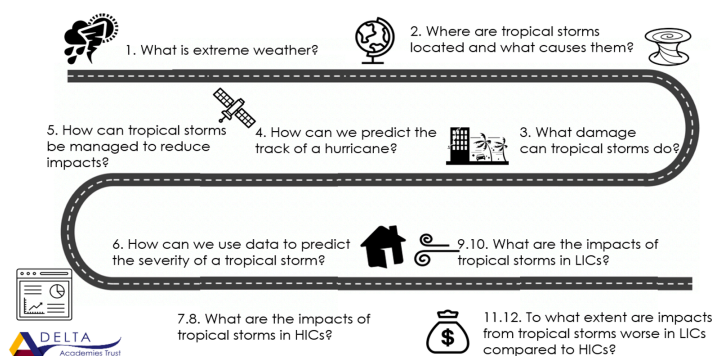
4. What is a climate graph and how do I read one?

5. How are animals adapted to cold environments?

6. What can we learn from the Inuits?

7. Drill or not to drill?

Yr8 HT1: Can hurricanes cause havoc?



1. What is extreme weather?

2. Where are tropical storms located and what causes them?

3. What damage can tropical storms do?

4. How can we predict the track of a hurricane?

5. How can tropical storms be managed to reduce impacts?

6. How can we use data to predict the severity of a tropical storm?

7.8. What are the impacts of tropical storms in HICs?

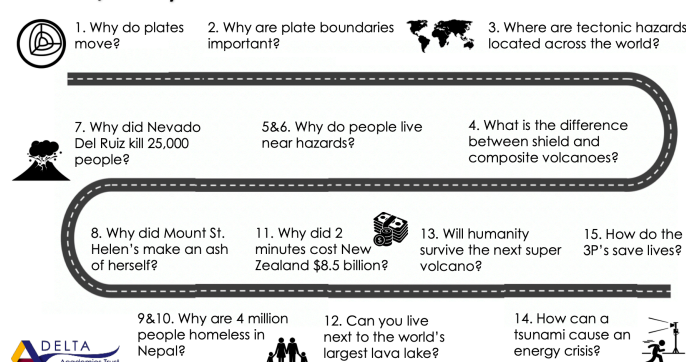
9.10. What are the impacts of tropical storms in LICs?

11.12. To what extent are impacts from tropical storms worse in LICs compared to HICs?

Year Eight students have been studying a very current and topical subject. Autumn is hurricane season, so we have been busy investigating the causes, impacts and responses to tropical storms in very different parts of the world and how they can be managed

Our Year Nine students have explored one of the most exciting topics in Geography. They have been looking at the earth's natural hazards and learning how humans cope with three impacts in countries at different levels of development - a real eye opener!

Yr 9 HT1/2 Why is our earth restless?



1. Why do plates move?

2. Why are plate boundaries important?

3. Where are tectonic hazards located across the world?

4. What is the difference between shield and composite volcanoes?

5&6. Why do people live near hazards?

7. Why did Nevado Del Ruiz kill 25,000 people?

8. Why did Mount St. Helen's make an ash of herself?

9&10. Why are 4 million people homeless in Nepal?

11. Why did 2 minutes cost New Zealand \$8.5 billion?

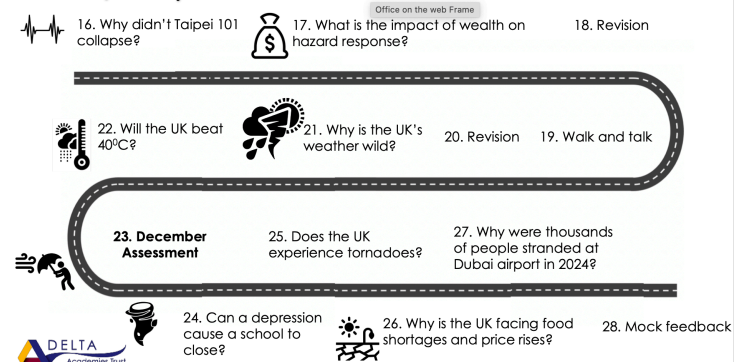
12. Can you live next to the world's largest lava lake?

13. Will humanity survive the next super volcano?

14. How can a tsunami cause an energy crisis?

15. How do the 3P's save lives?

Yr 9 HT1/2 Why is our earth restless?



16. Why didn't Taipei 101 collapse?

17. What is the impact of wealth on hazard response?

18. Revision

19. Walk and talk

20. Revision

21. Why is the UK's weather wild?

22. Will the UK beat 40°C?

23. December Assessment

24. Can a depression cause a school to close?

25. Does the UK experience tornadoes?

26. Why is the UK facing food shortages and price rises?

27. Why were thousands of people stranded at Dubai airport in 2024?

28. Mock feedback

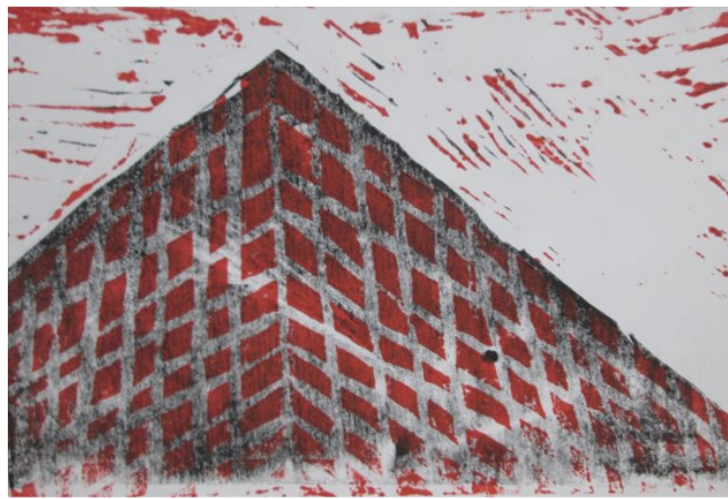
TALENTED ARTISTS IN YEAR 8!



This term Year 8 have been working on a portraiture project. Students were taught how to draw facial features, use the grid method and how to apply tone to develop and refine their observational drawing skills.

The results are outstanding, showing great improvement and resilience to focus and scrutinise each section in order to achieve accurate drawings.

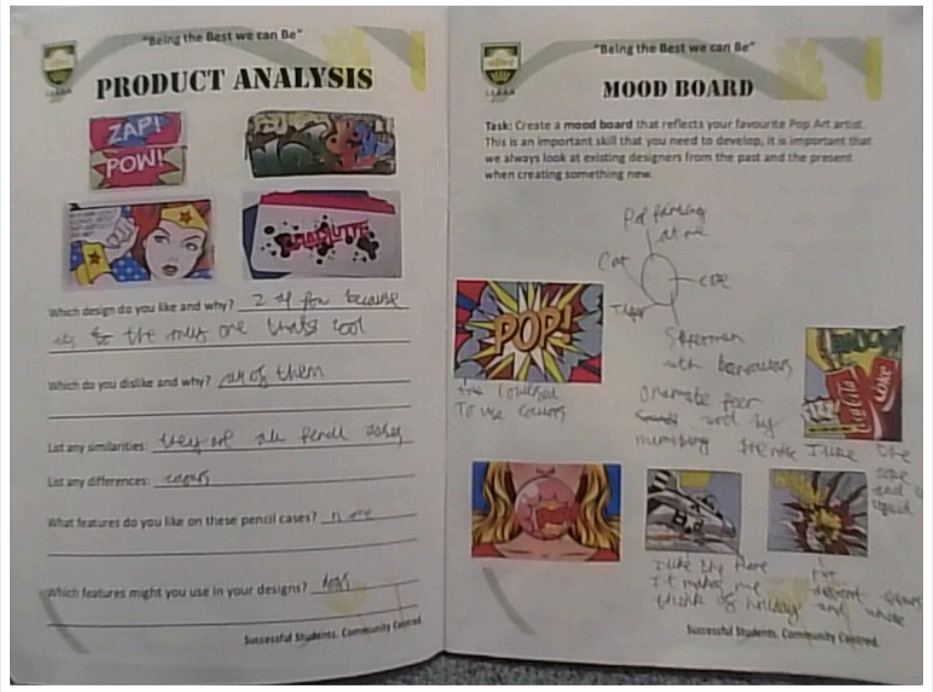
TALENTED ARTISTS IN YEAR 9!



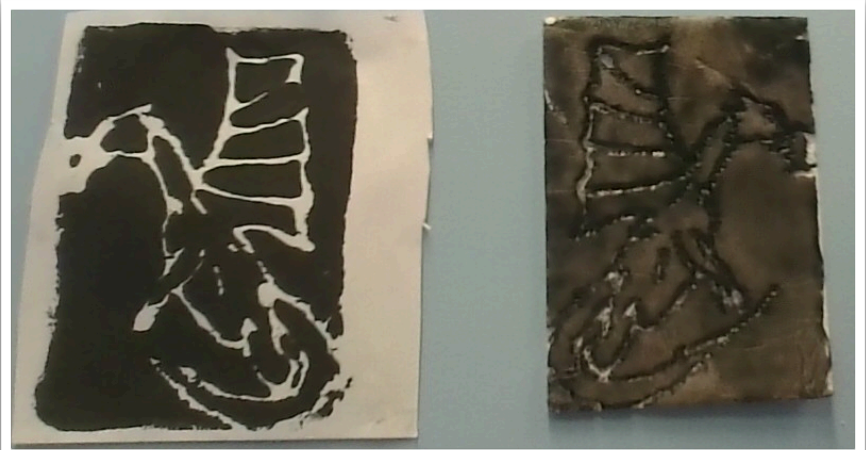
This term Year 9 have been working on a printmaking project. Students were taught how to design and create lino prints. They were taught how to use lino tools and equipment and how to use the reduction method.



TALENTED ARTISTS IN THE PLC!



The four images shown celebrate some absolutely great art work that has been created by some of our students who access some of their education in the PLC. This is work of exceptional quality and all students involved thoroughly deserve the praise they have received!



THE BOOK FAIR RETURNS



There was great excitement in the LRC with the return of the November book fair! Both Students and staff enjoyed perusing the titles available, which covered a wide range of genres. Sales this year were the best we have had for many years, and we reached a total of over £600. This means that we will be able to claim £240 of free books back from Scholastic, for our students to enjoy in the library.

There were four lucky winners of the book raffle this year, as over 50 books were sold, along with lots of the fun stationery!

Showing the books they have chosen as their prizes are: Keira, Ciara and Sophie in Year 7. Another keen reader, Poppy, in year 11, was also a lucky winner, and not for the first time! Poppy chose a Skulduggery Pleasant book 'Dead or Alive' as her prize.

IT'S NOT OK - YEAR 8 - NSPCC



Events such as this are a key feature of our safeguarding programme, to ensure that our students are kept safe throughout their time with us at Filey Academy and that they are fully prepared for life beyond 16.

On Thursday 13th November, our Year 8 students watched a play performed by the Night Light Theatre, in partnership with the NSPCC, called 'It's Not OK'. This follows a unit of lessons produced by the NSPCC that students completed in Year 7 Life lessons. Both the play and the lessons follow the stories of four characters as they navigate contemporary risky behaviours of mid-teens. Students then participated in a follow up workshop which allowed them to consider how these situations could be tackled to safeguard those affected. Our students were complimented for their maturity, knowledge and respectful relationships.

For advice on talking to young people about issues such as sexual exploitation through the prism of the internet, gaming, and social and familial relationships, see www.nspcc.org.uk.

DEBATING CLUB

In Debate Club this term, students prepared arguments on the statement: "This house believes that AI will do more harm than good." It was fantastic to see students presenting their cases with confidence and clear articulation. Students noted that, while AI uses large amounts of water daily to process user requests, it can also be hugely beneficial to people with disabilities. They also argued that AI can be useful in disaster zones and in managing vast quantities of data; however, a strong rebuttal was raised that such capabilities could threaten jobs.

In our next debate students will research and prepare arguments on the statement: "This house believes that no country should own weapons of mass destruction."

FILEY ACADEMY **DEBATE CLUB IS BACK**

NEXT DEBATE TOPIC:

"This house believes that countries should not own weapons of mass destruction."



HU4
WEDNESDAY LUNCHTIMES

Awards granted for:

- Best Speaker
- Best Researcher
- Best Rebuttal
- Winning Team

IT'S PROUD THURSDAY!



During break time throughout the half term, we once again, had the opportunity to celebrate the great work that are students are consistently producing in their lessons. Miss Perry was on hand to look at the work and praise the students for their excellent efforts. Plenty of rewards were on offer for the students to enjoy - Well done!

ATTENDANCE UPDATE

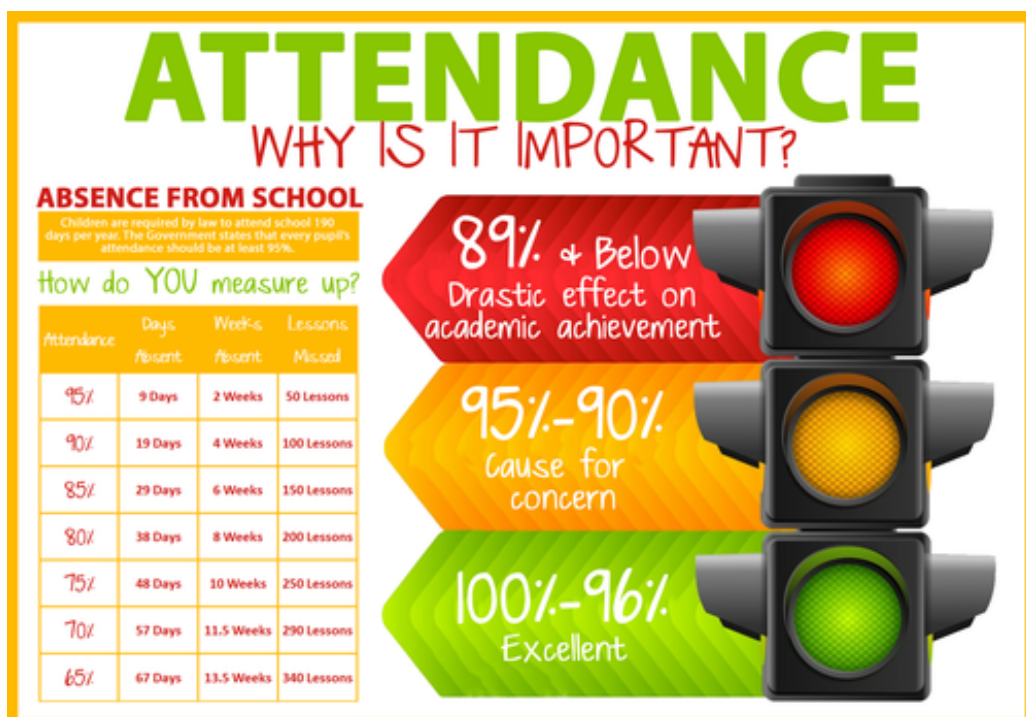
Our whole-school attendance so far this year stands at **90.9%**, showing a strong improvement on the **87.2%** recorded at the same point last year. Each year group has contributed to this positive upward trend.

Year 7 remains our highest-attending year group at **94.1%**, up from **93.4%** last year. **Year 8** has seen a significant rise, moving from **88.3%** to **91.9%**, while **Year 11** has also made excellent progress, increasing from 81.7% to 91.6% — one of the most notable improvements across the school.

Attendance in **Year 9** and **Year 10** has also increased compared with last year, with **Year 9** rising from **81.8%** to **89.2%**, and **Year 10** remaining broadly stable at **87.1%**.

As we move through the winter months, we know that seasonal illnesses can make it more challenging to maintain attendance. While we absolutely recognise that some absences are unavoidable, we encourage families to continue keeping the focus on attendance wherever possible. Often, students can still attend school with minor symptoms, and being in lessons helps them keep up with their learning and routines. If you are ever unsure, please contact us — we're here to support you in making the best decision for your child.

Overall, the school has made clear and meaningful progress in attendance across all year groups. Thank you to our families, students, and staff for their ongoing commitment — every day in school really does make a difference. We will continue working together to build on this momentum throughout the year



CHRISTMAS REWARD EVENT

Following the success of Spookfest, we are launching our Christmas Rewards event. This will take place for Y7-11 students. Each Year group will have their own rewards event for one period on Thursday 18th or Friday 19th December.

We had record breaking numbers at Spookfest. Out of 397 Y7-10 students, a massive 246 students qualified!!

To qualify for the Christmas rewards event, you must have 95% or above attendance and no C4 disruption to learning or higher. The data will be collected from Monday 10th October – Wednesday 17th December. This means everyone has a fresh start this half term. Let's see as many of you at this rewards event as possible!

We will also draw the 100% club winners on Friday 19th December. Good luck and get as many 100% club tickets in the prize bins as you can.

Finally, Filey School has the highest improvement in attendance across the whole of the Delta Trust!! Well done to everyone BUT we are still not where we want to be. Our minimum target is 95% for all students. Let's try and ensure over 95% this half term.



We aim for our students to be in school all day, every day.

ATTENDANCE 100% CLUB

We are also continuing with our 100% club reward scheme. Each week, every student who has 100% attendance Monday - Friday receives a 100% Club reward slip. They can choose to place this reward slip in three prize bins. The prize bins are as follows; 32" Smart TV, £25 Amazon voucher, £25 San Marco voucher. On Friday December 19th, we will draw a winner out for each of these prizes. Students will receive a new 100% club reward slip for every week they have 100% attendance. The more weeks at 100% attendance, the more chances they will have at winning these prizes.

100% Club!!

Name:

Date:



Congratulations, you are a proud member of the 100% club. Please take this ticket and put it in the prize bin of your choice. This terms prize draw will take place on Friday 19th December. Good luck!!



Most importantly, we know that attending school, all day, every day, means that your child is much more likely to be successful. Thank you for your support this half term, and we wish you a lovely Christmas break.

The Attendance Team

PERSONAL DEVELOPMENT

Autumn term: Personal Development

At Filey Academy we believe that our curriculum should support pupils to develop in many diverse aspects of life. In their Life lessons, students study a range of topics relating to five core Personal Development themes:

1. Our Values, Character and Identity;

2. Being Healthy and Safe;

3. Being Respectful;

4. Being RE informed Citizens;

5. Being successful in the future

This curriculum is enhanced by Form Time activities, Assemblies, guest speakers, visits, enrichment activities, and contributions to the Student Leadership Group.

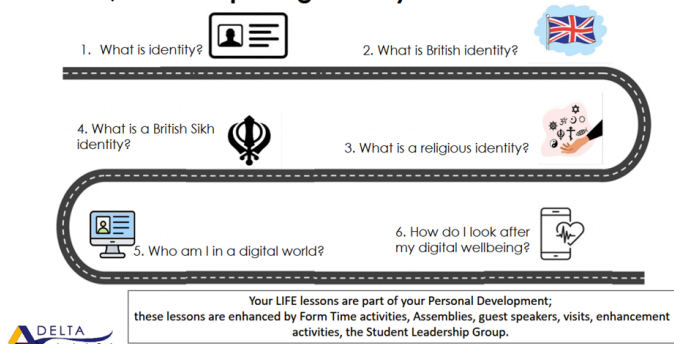
Week	What we did as part of student's personal development:
3 rd Nov	<ul style="list-style-type: none"> Guest speakers from the Sea Cadets and Royal Marines spoke to Years 9 and 10 students about ways they can benefit from this organisation now and for future careers. Fire safety in the home and at school Feedback from our Student Leadership Group Representatives Year 8 began a project with 'Bite Back', aiming to bring about social change in relation to food
10 th Nov	<ul style="list-style-type: none"> Anti-Bullying week assemblies by Mrs Emmerson and Mr Oakley Year 9 watched a performance of the play, YOLO, performed by The Invisible Man theatre company, about contemporary risk behaviours for teens. Learning about Armistice Day now and in the past. Year 8 participated in a play and workshop run by the NSPCC, as a follow up to their Year 7 Life lessons. Year 10 Health and Social Care students took part in a session delivered by Sophie from the NHS, sharing information relating to the 350 different career paths that the NHS offers.
17 th Nov	<ul style="list-style-type: none"> Learning about the Fundamental British Value of mutual tolerance and respect. Bishop Burton College delivered an assembly to Years 10 and 11 students about possible future pathways, including apprenticeships. Student Leadership Group representatives met to discuss student's ideas for the Christmas fundraiser. Year 8 continued their learning for the Bite Back project.


PERSONAL DEVELOPMENT


24 th Nov	<ul style="list-style-type: none"> Learning about UK Parliament Week, including the history of Magna Carta, and how parliament works. Students had an assembly about advent, Christianity and how ideas such as charity might be applicable in their lives.
1 st Dec	<ul style="list-style-type: none"> Christmas stocking design competition launched to Years 7 to 10. Learning about International Day of Persons with Disabilities Recapping advent
Before the end of term...	<ul style="list-style-type: none"> Year 8 conclude their learning for the Bite Back project. Random Acts of Kindness challenge Learning about the festival of Hanukkah, Jewish traditions and the history of this celebration. Recognition and Reward assemblies for the Autumn term 100% Attendance prize draw


OUR 'LIFE' CURRICULUM


Yr7 LIFE, Unit 2: Exploring Identity





1. What is identity? 

2. What is British identity? 

4. What is a British Sikh identity? 

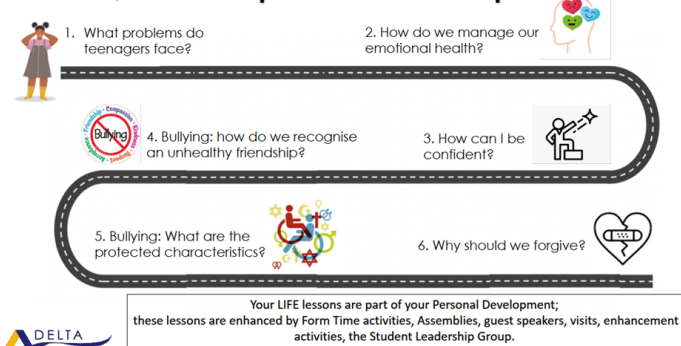
3. What is a religious identity? 


5. Who am I in a digital world? 


6. How do I look after my digital wellbeing? 


Your LIFE lessons are part of your Personal Development; these lessons are enhanced by Form Time activities, Assemblies, guest speakers, visits, enhancement activities, the Student Leadership Group.


Yr8 LIFE, Unit 2: Respectful Relationships





1. What problems do teenagers face? 

2. How do we manage our emotional health? 

4. Bullying: how do we recognise an unhealthy friendship? 

3. How can I be confident? 


5. Bullying: What are the protected characteristics? 

6. Why should we forgive? 


Your LIFE lessons are part of your Personal Development; these lessons are enhanced by Form Time activities, Assemblies, guest speakers, visits, enhancement activities, the Student Leadership Group.

Yr9 LIFE, Unit 2: Healthy Lifestyles




1. How do we maintain our emotional wellbeing? 

2. Why is diet important for emotional and physical health? 

4. How much sleep do we need? 

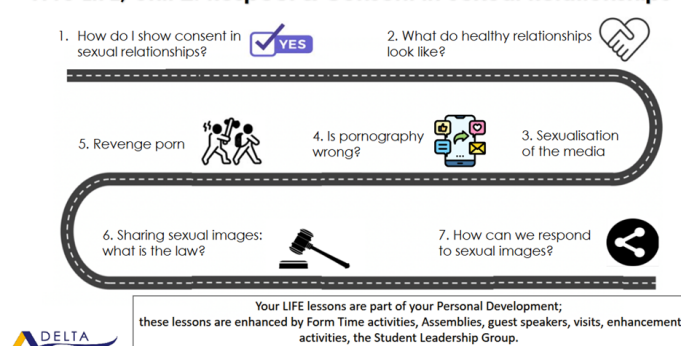
3. How can we budget for food in today's world? 


5. How do we look after our physical health? 


6. What is a Young Carer? 


Your LIFE lessons are part of your Personal Development; these lessons are enhanced by Form Time activities, Assemblies, guest speakers, visits, enhancement activities, the Student Leadership Group.


Yr10 LIFE, Unit 2: Respect & Consent in Sexual Relationships





1. How do I show consent in sexual relationships? 


2. What do healthy relationships look like? 

5. Revenge porn 

4. Is pornography wrong? 

3. Sexualisation of the media 

6. Sharing sexual images: what is the law? 

7. How can we respond to sexual images? 

Your LIFE lessons are part of your Personal Development; these lessons are enhanced by Form Time activities, Assemblies, guest speakers, visits, enhancement activities, the Student Leadership Group.

FANTASTIC FUNDRAISING!



On Friday 12th December, all of our students were invited to come to school in either a Christmas Jumper, Christmas socks or both. We suggested a donation of a minimum of £1 (more if possible!). All proceeds raised will go the Hospital ward that is currently treating Archie, one of our students.

Remembrance Sunday

The RBL came in to thank us for raising money for the Royal British Legion by selling Poppy items, we collected £50.14 as a school adding to the district total of £23,499.82.

9th November 2025

In addition to the Christmas jumper / sock day on the 12th, we also invited our class of 2025 to come to an awards evening on the 9th December where they picked up their GCSE certificates. We asked that they also contribute to our fundraising effort for Archie.

We are very pleased to announce that the £200 target for the Christmas Jumper / sock day has been smashed! - We managed to raise £507.25!

9th / 11th NOVEMBER 2025



On Sunday 9th November, three students from Filey Academy laid a remembrance wreath at the cenotaph in Filey. They were led by our Associate Vice Principal - Mr Jordan Philliskirk. Following this, on Tuesday 11th November, all of our students who are members of the uniformed armed services were asked to come in to school in uniform as part of the schools demonstration of respect for those who have fallen in war.

What is...



FEAST (Food, Entertainment, Activities, Sport, Together) is North Yorkshire's holiday activity and food programme, funded by the Department for Education and delivered by North Yorkshire Together.

🎨 From arts and crafts to outdoor adventures

⚽ From sports to music and drama

🍲 Plus tasty, nutritious food at every session

FEAST is here to make school holidays fun, active, and inclusive for children and young people across North Yorkshire.

#FEASTNorthYorkshire #HAF2025 #HolidayActivities
Department for Education



Funded by
UK Government

HolidayActivities



Redeem your vouchers for free holiday activities with food this Christmas

'We have issued FEAST vouchers to all families whose children/young people receive benefits-related free school meals. These vouchers entitle your child to free places on FEAST activities this Christmas holiday, where they'll also receive a free healthy meal. You should have received this voucher via email or text, from a platform called HolidayActivities. Follow the link to redeem your voucher and book your child's place on some of the fantastic activities on offer in our area.

Please note that this Christmas, families can request places from Monday 17 November, but bookings won't be confirmed until Friday 21 November. This short wait gives everyone time to browse activities and express interest before places are allocated. You should hear back within a week to let you know if your child has a place. This new approach helps make things fairer, giving every family an equal chance to enjoy FEAST activities and meals.

If you believe your child is eligible and you have not yet received your voucher, or you have lost it, please contact the school office.

To learn more about FEAST, and for information on activities, eligibility and how to manage your bookings, [visit the website](#).

Free school holiday activities this Christmas

FEAST offers activities with healthy meals to children and young people across North Yorkshire in the Christmas holidays. FEAST is free to children and young people who receive benefits-related free school meals.

If you believe your child is eligible and you have not yet received your voucher, or you have lost it, please contact the school office.

If you have questions or want to learn more, check out the [FEAST website](#).'

Buying alcohol during **Christmas** for someone under 18?



Supplying alcohol
to an underage
person is
illegal

You could get a
£90
on-the-spot fine or
end up in court with a
criminal record and an
unlimited fine

Partners

Local council, Police, Trading
Standards, alcohol retailers,
schools and the community

For more information

If you have any information relating to the supply of
alcohol to young people or street drinking, please
contact the police on 101.

For more information on the harms underage drinking
can lead to go to www.drinkaware.co.uk

www.communityalcoholpartnerships.co.uk



X @CAPUKTweets

f @CAPUKNews



CALLING ALL YOUNG CARERS!

DO YOU WANT TO HAVE
YOUR VOICE HEARD?



WE WANT TO HEAR
FROM YOU!



NHS ENGLAND, THE DEPARTMENT OF HEALTH AND
SOCIAL CARE, AND THE DEPARTMENT OF
EDUCATION ARE WORKING TOGETHER TO IMPROVE
THE LIVES OF YOUNG CARERS.

LED BY YOUNG CARERS!

WE ARE HOSTING A SERIES OF WORKSHOPS TO
HEAR YOUNG CARER VOICES ON THESE DATES:

16TH DECEMBER 4-5PM & 6-7PM

17TH DECEMBER 6-7PM

6TH JANUARY 4-5PM & 6-7PM



THE INFORMATION WE HEAR WILL HELP
MAKE REAL CHANGES TO THE LIVES OF
YOUNG CARERS ACROSS ENGLAND.

WE CAN ONLY MAKE CHANGES BY HEARING FROM YOU ABOUT YOUR
EXPERIENCES OF BEING A YOUNG CARER, AND RIGHT NOW WE DON'T KNOW
WHO ALL OF THE YOUNG CARERS IN ENGLAND ARE, AND SO NOT EVERYONE IS
BEING SUPPORTED.

Do I look
like I care?
#NHSThinkCarer

GET INVOLVED,
AND BOOK YOUR SPACE IN A WORKSHOP
BY CONTACTING THE EMAIL
ADDRESS BELOW:

ENGLAND.NHSTHINKCARER@NHS.NET





The *Wellbeing in Mind Team* are now supporting our students at Filey Academy. They sit within the **NHS trust of Tees, Esk and Wear Valley** and are partly funded by the Depart for Education.

As well as supporting staff to identify and respond to those who may be struggling, the teams are helping to raise student awareness around problems young people commonly experience. They are also on-hand to provide direct support to young people having problems; working together with pastoral support staff within each setting to help improve outcomes for those in their care.

The team also work closely with others involved in the care of young people, including local child and adolescent mental health services (CAMHS). Their involvement is helping to bridge the gap between services; strengthening relationships and making sure children and their families get the right support, when and where it is needed.

Meet Tim Buckey - The main practitioner supporting us at Filey Academy. Tim will be around the Academy on Thursday's after Christmas.



Your Christmas online safety checklist



www.getsafeonline.org



Unwanted devices

Before passing on or selling an old device, do a full factory reset to remove your personal data – find instructions on the manufacturer's website.

Updating apps and software

Turn on automatic updates for your operating system, apps and software. They fix security glitches that could lead to viruses, scams or identity theft.

Mobile apps

Download apps only from official stores like the App Store, Google Play or Microsoft Store. Apps from unofficial sites can hide malware or steal your personal information.

Gaming safely

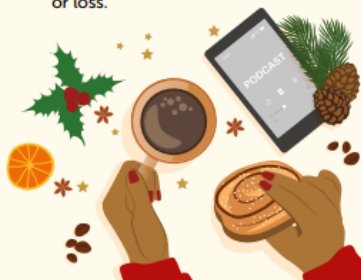
Stick to legitimate games, be aware of how long you're playing, avoid overspending on in-game purchases and don't share personal details. If you've got kids who are gaming, check PEGI age ratings and talk to them about who they're playing and chatting with.

Oversharing

Think before you post. Is it respectful? Does it give away personal or sensitive details about you, family or friends? And if you're away or out over Christmas, resist posting about it until you're back ... burglars check social media too.

Out and about

Avoid using public Wi-Fi for anything private, like online shopping or banking or other services where you have to log in. Hotspots in cafés, hotels or public transport can be insecure – or even fake. And keep those devices safe from theft or loss.



#ChristmasOnlineSafetyChecklist

These days, a lot of preparation for our festive season and the holiday itself involves the internet – whether it's for buying gifts or decorations, ordering festive food, exchanging online greetings or chatting with friends or family. But because we're busy and maybe distracted, we're sometimes less careful than usual, making us open to scams and other online harms ... including those using AI to make them more realistic. It's also a great time to check all your devices, social media and app settings ready for the year ahead.

We'd like you to stay safe and confident online up to and over the festive season, so here's a checklist of things you may be doing online where you need to take extra care.

Christmas shopping

Scammers love the internet, especially at Christmas. Fraudulent ads and websites and fake goods are commonplace. Never transfer money to someone you don't know if you haven't seen the item in person. Not sure if a website's genuine? Check it out at www.getsafeonline.org/checkwebsite

Delivery scams

With gifts and other online orders on the way, be wary of texts or emails asking you to pay a delivery or re-delivery fee, as they're often fake. If you're unsure, contact the courier or retailer directly using a phone number or website you know is real. You can also check suspicious messages at www.getsafeonline.org/asksilver

New devices

Whether they're brand new, or new to you, protect devices as soon as you power them up. Install trusted security software or apps, set up strong and unique passcodes and turn on automatic backups so your files and photos are safe. Take time out to review your privacy and location settings too.

Smart devices

When you unbox a new smart speaker, fitness tracker, camera, home appliance, child's toy or other connected gadget, change the default password straight away, as factory settings aren't secure. Choose a strong, unique password for each device. And remember, take care what you say around voice assistants and smart speakers ...they're always listening.



Get Safe Online

Get Safe Online is the UK's leading source of information and advice on online safety and security, for the public and small businesses. It is a not-for-profit, public/private sector partnership backed by law enforcement agencies and leading organisations in internet security, banking and retail.

For more information and expert, easy-to-follow, impartial advice on safeguarding yourself, your family, finances, devices and workplace, visit www.getsafeonline.org

If you think you have been a victim of fraud, report it to Action Fraud at actionfraud.police.uk or by calling 0300 123 2040. If you are in Scotland, contact Police Scotland on 101.



www.getsafeonline.org



Worried about a child?

Where there are significant immediate concerns about the safety of a child, you should contact the police on 999



Everyone has a responsibility to refer a child when it is believed or suspected that a child:

Has suffered significant harm and /or;

Is likely to suffer significant harm and /or;

Has developmental and welfare needs which are likely only to be met through the provision of family support services (with the agreement of the child's parent).

If you believe the situation is urgent but does not require the police, please call 0300 131 2 131 to make a telephone contact. When prompted, say "children's social care". One of the advisors will be happy to support you.

If you believe that the child you are worried about is already open to Children's Social Care, please contact the locality team directly:

Scarborough Town – 01609 534888

North Ryedale and Whitby – 01609 797280

Scarborough South, South Ryedale and Filey – 01609 533518

Should your call be outside of business hours (Monday – Friday / 9 am-5 pm), please still call 0300 131 2 131 to speak to the Emergency Duty Team (when prompted, say "children's social care").

For concerns about a child or children, you can go to:

<https://safeguardingchildren.co.uk/about-us/worried-about-a-child/> (NYSCP) to let them know using the online form. This form is used by family members, friends, neighbours or members of the public and you can remain anonymous.

A written referral using the universal referral form can also be submitted in place of the online form. You must ensure that all relevant information, including parental consent or clear reasons why this has not been obtained, is provided to ensure that the referral can be progressed as effectively as possible. You will receive an acknowledgement of your contact being received. Should you not receive this, please follow up to ensure your information has been received.

Are you a Young Person needing help with your mental health?

Self-Care

Everyday life brings various ups and downs therefore it is important to take time for self-care. There are lots of things you can do to look after your mental wellbeing. Click [here](#) for some top tips on feeling good and advice for coping with common issues.

Do you need some more information?

Talk to family, friends or an adult you trust.

The Go-To

For healthy minds in North Yorkshire



Adults aged 18+



Call 0800 1111 24 hours, 7 days a week for free

Would you like to talk to someone?

If you are concerned about your mental health speak to a member of school or college staff as soon as possible. They will have access to a range of services that will be able to help you.



Teams available in some schools across Scarborough, Ryedale, Harrogate, Selby, Hambleton and Richmondshire – speak to a member of school staff for more information



Mental health supports teams are available in some schools in craven – speak to a member of school staff for more information



Buzz text service 07520 631168 open Monday – Thursday 9am-5pm and Friday 9am-4.30pm (excluding Bank Holidays).



Call 0800 1111 24 hours, 7 days a week for free



Specialist CAMHS referral

Do you need urgent support or help?

If there is immediate danger of serious risk or harm call 999

If you need someone to talk to and the problem isn't immediately life threatening call 111



CAMHS crisis number – 0800 0516171 North Yorkshire, 0800 952 1181 Craven Only. Available 24 hours 7 days a week



Call 0800 1111 24 hours, 7 days a week for free



Text SHOUT on 85258



18+



Click [here](#) for our [Market Place](#) which offers more in depth information on mental health services in North Yorkshire.



SAFEGUARDING

SAFEGUARDING AT FILEY ACADEMY

Working together to safeguard our Filey Community

**MEET THE SAFEGUARDING TEAM
HERE TO HELP**



Miss Pegg
Principal



Mrs Emmerson
Pastoral Lead
DSL



Mr Oakley
Student Welfare
DDSL

WHO ELSE CAN HELP? LEARNING MANAGERS:



Miss Howells
Year 7



Miss Borrill
Year 8 & 9



Mr Knowles
Year 8 & 10



Mr Emmerson
Year 11

PASTORAL STRUCTURE

Year 7

Learning Manager - Miss Howells

SLT link - Mr Gunning

Form tutors - Miss Gordon, Mr Glover, Miss Moulton, Miss Francis

Year 8

Learning Manager- Miss Borrill (8CBu/8LTa) & Mr Knowles (8TMc/8SMa)

SLT Link - Mrs Rowland

Form tutors - Miss Buxton, Mr McCandless, Miss March, Miss Tavendale

Year 9

Learning Manager - Miss Borrill

SLT Link - Mrs Tyler-Mort

Form tutors - Mr Bond, Miss Nuttall, Mr Woodruff

Year 10

Learning Manager - Mr Knowles

SLT link - Miss Perry

Form tutors - Miss Elliot, Miss Foster, Mr Young, Mrs Rowland (Thurs/Fri) & Mr Gunning (Mon-Wed)

Year 11

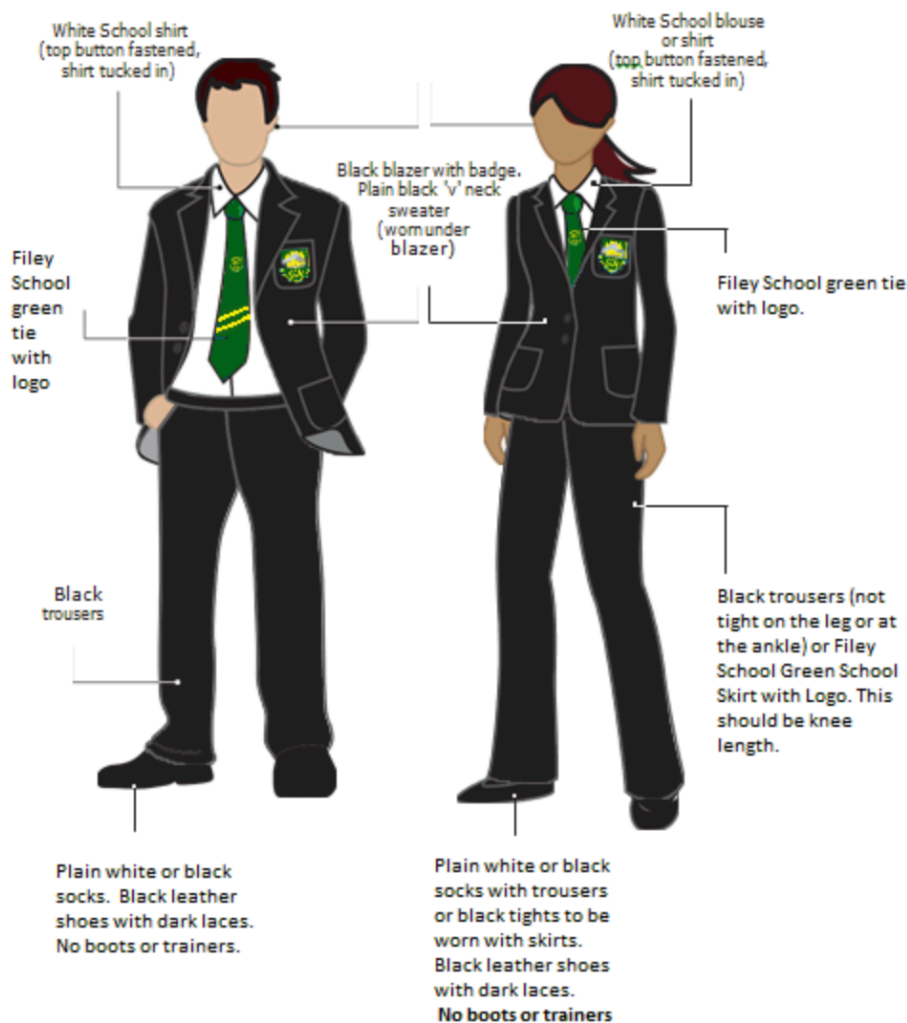
Learning Manager - Mr Emmerson

SLT Link - Mr Philliskirk & Miss Pegg

Form tutors - Miss Adams, Mr Fryirs, Mrs Ives, Miss Robinson.

SCHOOL UNIFORM

School Dress and Appearance



Appearance rules:

- Hair must be unobtrusively styled and in naturally-occurring tones.
- Nail varnish is not permitted in school.
- Any make up used must be discreet (looking entirely natural). Excessive make- up will have to be removed.
- No false eyelashes of any description are permitted.
- Students are not to wear any form of jewellery, including stud earrings. The only exception to this rule is that students may wear a watch, provided it is not a smart watch