

# Filey Academy Newsletter



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# PRINCIPAL'S INTRODUCTION

SPRING TERM.

ISSUE 4

February 24th 2026

Dear Families,

As ever, it's a pleasure to let you know about some of the things that have been happening here at Filey Academy.

It's great to read of team success, family success and individual success in this edition. What's clear is the pride that students have in their work and in representing the academy.

Mr Bond provides an update on Delta's 'Sport Pathways', launched this year, and I'm really looking forward to being able to support students in aiming for sporting excellence and simply enjoying participating in a range of sporting activities as our offer expands.

We're pleased to welcome back Mr Clark, our Vice Principal, and we wish Miss Moulton well as she leaves us to take up a post at another school.

I'm thrilled to be the academy's permanent Principal. In the short term, I can't wait to see the progress that students will make this half term as we head towards Easter, and in the longer term, there's so much planned to support the development and continued improvement of Filey Academy.

All best wishes,  
Miss Hayley Pegg  
Principal

# KEY DATES AND NOTICES

(May be subject to change)

- Year 11 Trial Exams begin: 26th February
- Year 11 Trial Exams finish: 13th March
- End of Spring Term: 27th March
- Summer Term begins: 13th April
- May Day Bank Holiday: 4th May
- Summer Half Term: 25th May
- Students return to Filey Academy: June 1st
- Summer Term ends: 20th July



## Maths Challenge!

A triangle has side lengths of  $x$ ,  $x+1$  and  $x+2$ .

The perimeter of the triangle is 24cm.

Find the value of 'x'

*(Answer on page 19)*



## English GCSE Pod Success!

The Delta GCSE Lit Pod competition has arrived! Year 11 students are battling it out to not only be crowned the best school across Delta's 24 secondary academies, but also to be Filey's 'Top Podder'.

There are exciting prizes to be won both at Trust and school level, and students have the added bonus of turbo-charging their Literature revision in preparation for their upcoming trials and GCSE exams.

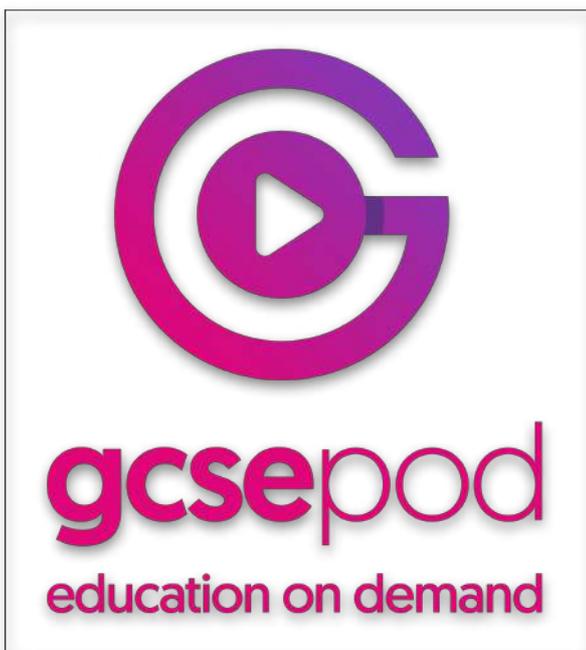
Rules: Watch as many pods as possible to 100% completion between now and 2nd March.

This week, we have beaten the school we have been paired with as we watched on average 11.9 pods per student. In addition to this, we were in 4th place across the Trust. Where will we be next week?

### Keep it up, Year 11!

#### Top 10 Podders so far:

1. Isla
2. Sierra
3. Sophie
4. Mia
5. Paige
6. Joseph
7. Emily W
8. Tyler
9. Kiah
10. Lois



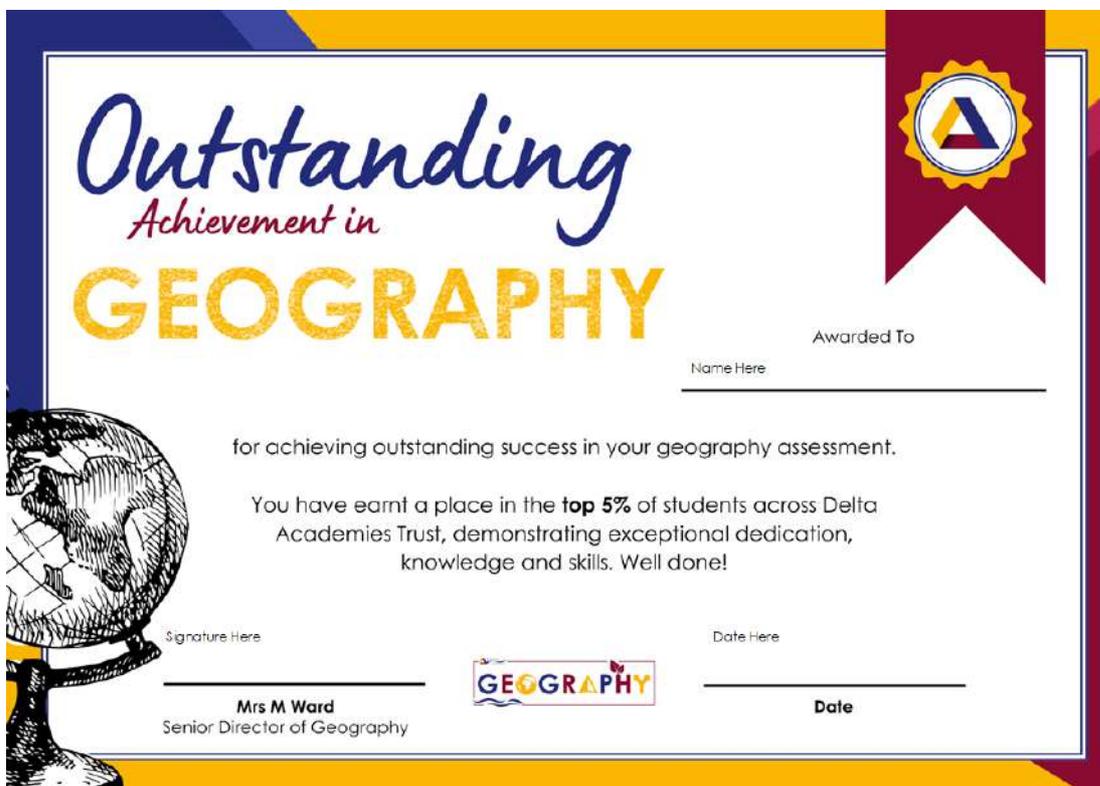
## Geography Success at KS3



Dexter R - Yr 7



Dillon R - Yr 7



**Outstanding**  
*Achievement in*  
**GEOGRAPHY**



Awarded To  
Name Here \_\_\_\_\_

for achieving outstanding success in your geography assessment.

You have earned a place in the **top 5%** of students across Delta Academies Trust, demonstrating exceptional dedication, knowledge and skills. Well done!

Signature Here \_\_\_\_\_  
Date Here \_\_\_\_\_

  
Mrs M Ward  
Senior Director of Geography

  
Date \_\_\_\_\_

Fifteen of our KS3 Geography students were recognised by Delta Academies Trust for their outstanding achievement in the December 2025 Geography Exam series. With their results, they managed to place in the top 5% of all KS3 students across the entire trust. This amounts to 1000's of students across 22 secondary schools!

**A huge well done!**

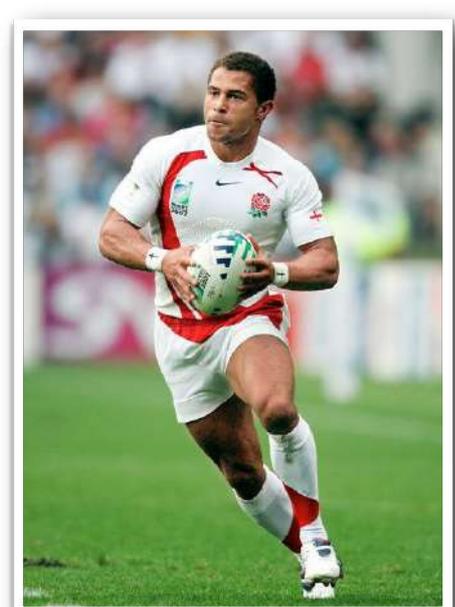
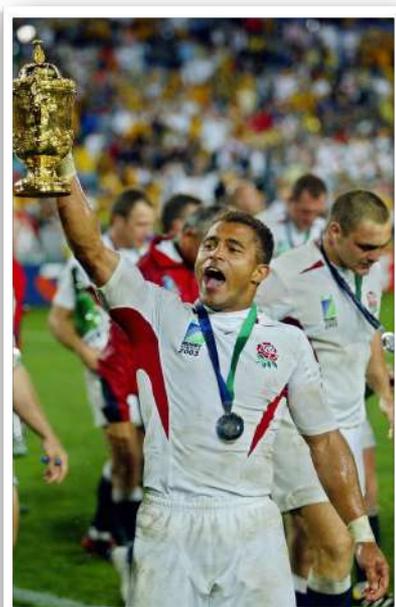
## Delta Sports Conference News

This term, the PE department attended an inspiring sports education conference, with the highlight being a keynote session from Jason Robinson, former England Rugby World Cup winner and sporting icon. Jason shared his remarkable journey from challenging beginnings to becoming one of the most explosive backs in rugby history. His message about resilience, hard work, and believing in yourself left a powerful impression and will certainly shape our work with students moving forward.

Our department is already looking ahead, with discussions around:

- Updating next year's PE kit to fall in line with all delta academies
- Possible outdoor education visits to Dallowgill or Patterdale
- Planned Ski trip for 2028
- Exploring improving facilities using activity playgrounds and upgrading fitness spaces
- Expanding leagues, tours, and fixtures to give students more chances to play and represent the school

Inspired by the keynote message from Jason Robinson, we are committed to continuing to build a sports programme that offers every student the chance to enjoy, learn, compete, and excel.



## Successes in PE this term.....

Filey Academy hosted students from Scalby Academy, Graham School and George Pindar School for a lively and enjoyable table tennis competition that showcased impressive talent, teamwork and sportsmanship across all schools. Although the matches were competitive and closely fought, the true highlight of the day was the sense of community and collaboration shared by all participants.

We are pleased to announce that table tennis will be offered in our curriculum time to all students from September. This fantastic addition follows insights gained at the recent PE conference.

The tournament ended with enthusiastic applause, recognising outstanding effort and a collective excitement for future inter-school sporting events, with plans already forming for another fixture later this year.

**Congratulations to Buster, Dillon, Tom and Theo!**



## Rugby Rivalry!

### Filey Academy vs Headlands School

In extremely windy conditions, our Filey rugby team showed fantastic determination in a closely contested match against Headlands School this week. Despite powerful gusts making passing and kicking difficult, both teams adapted well and produced an exciting game full of energy and resilience.

Filey worked hard throughout, defending with real commitment and pushing forward whenever opportunities arose.

Headlands secured a narrow victory, with the match finishing 10–6 in their favour. However, the performance from our students especially Tom, Jacob and Freddie for playing up a year with the year 8 team was one to be proud of, demonstrating teamwork, positivity and great sportsmanship from start to finish.

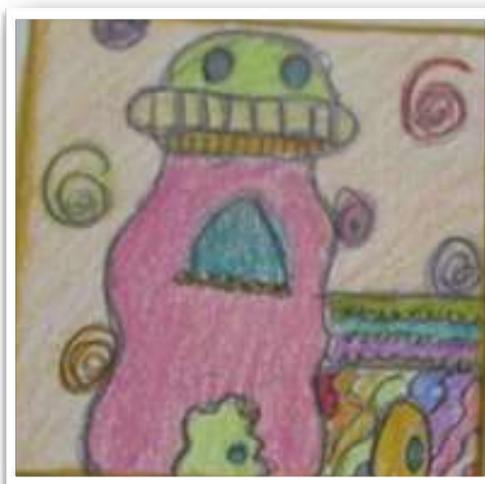
A special congratulations goes to Harry J, who was awarded Player of the Match for his outstanding work rate and leadership in difficult conditions.

We would also like to extend a big thank you to Mr Glover for refereeing the match and ensuring it was played in excellent spirit.

Well done to everyone who represented Filey so brilliantly.



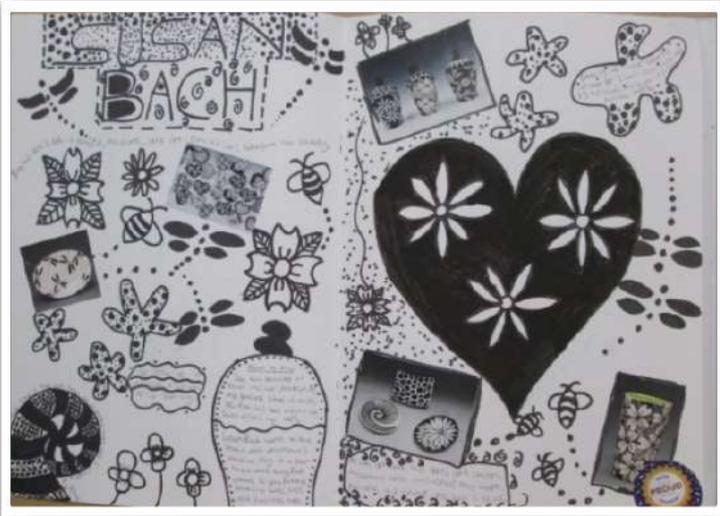
## Impressive Year 7 Art & Textiles



This term, our Year 7 students have been busy learning about German artist Friedensreich Hundertwasser.

Pictured here are some of the amazing artist research pages and tile designs that our students have created.

## Impressive Year 9 Art & Textiles



This term, Year 9 students have been working on a ceramics project. Students have been learning about the Zentangle method and the artist Susan Bach. Pictured here are just a small sample of the excellent artist research pages our students have created to help inspire new ideas.



## A Family of Merit Winners!



To be the highest merit winner in your year group is a really huge achievement and indicates a lot of hard work and effort.

We therefore need to congratulate the three students that are pictured left, who were all top merit winners in their year group in the same week.

From the same family we have Eli (Yr 10), Ethan (Yr 9) and Emilia (Yr 7) who are all siblings here at Filey Academy!

*An Outstanding Achievement - Well Done!*

## Exciting Skiing News for KS3!

Expression of Interest - Proposed School Ski Trip to Europe in 2028

Dear Parent/Carer,

We are exploring the possibility of organising a week long school ski trip to Europe for our students in 2028 and would like to gauge the level of interest before moving forward with detailed planning. The trip would aim to offer students an exciting opportunity to experience winter sports, learn new skills, build confidence, and enjoy time with their peers in a safe and supervised environment.

Proposed details (subject to change):

- Destination: A European ski resort (location to be confirmed)
- Duration: 7 days
- Time of Year: 2028 (specific dates to be confirmed based on availability and interest)
- Activities: Daily ski lessons with qualified instructors, supervised free ski time, evening activities, and cultural experiences
- Approximate Cost: £1200

At this stage, we are simply collecting expressions of interest so we can assess whether we have enough students to proceed. If there is sufficient interest, we will follow up with more detailed information regarding costs, itinerary, accommodation, and payment schedules. To help families plan, payments would be made available in manageable instalments through the My Child At School (MCAS) app once the trip is confirmed. If you would be interested in your child taking part, please complete the short expression of interest form linked below by 6th March 2026.

Please note that completing the form does not commit you or your child to the trip; it simply helps us determine whether to move forward with planning. If you have any other questions or queries regarding the event, please do not hesitate to contact me on [BondM1@fileyacademy.org.uk](mailto:BondM1@fileyacademy.org.uk).



## STUDENT FOCUS

### Cross Country Success for Dillon

On Saturday 7th February, Filey Academy student Dillon travelled to Tadcaster Grammer School to compete after qualifying to represent Scarborough and District schools in the North Yorkshire Schools Athletics Association cross country championships. Faced with a tough course and challenging weather conditions, Dillon did himself and the Academy proud, finishing 4th of the Scarborough and District representatives.



## ATTENDANCE UPDATE

Our whole-school attendance so far this year stands at 90.4%, showing a strong improvement on the 87.2% recorded at the same point last year. Whilst we are very happy with this improvement we have dipped slightly from 90.6% earlier in the academic year.

We are delighted to say that we have the most improved attendance in the whole of the Delta Trust Secondary schools this year. Attendance is pivotal to success in school. The more our students attend, the more life chances and opportunities will be open to them when they move onto colleges and their careers.

As we move out of the winter months and into Spring, we know that seasonal illnesses can make it more challenging to maintain attendance. While we absolutely recognise that some absences are unavoidable, we encourage families to continue keeping the focus on attendance wherever possible. Often, students can still attend school with minor symptoms, and being in lessons helps them keep up with their learning and routines. If you are ever unsure, please contact us — we're here to support you in making the best decision for your child.

Overall, the school has made clear and meaningful progress in attendance across all year groups. Thank you to our families, students, and staff for their ongoing commitment — every day in school really does make a difference. We will continue working together to build on this momentum throughout the year

We are also continuing with our 100% club reward scheme. In December, three students won our Autumn term prizes and we have three more to award before Easter. Each week, every student who has 100% attendance Monday - Friday receives a 100% Club reward slip. They can choose to place this reward slip in three prize bins. The prize bins are as follows; 32" Smart TV, £25 Amazon voucher, £25 San Marco voucher.. The more weeks at 100% attendance, the more chances they will have at winning these prizes. We have asked the Student Leadership Group to discuss and decide what prizes they would like to win for the summer term. We look forward to hearing what they decide.

Most importantly, we know that attending school, all day, every day, means that your child is much more likely to be successful. Thank you for your support.

The Attendance Team

# PERSONAL DEVELOPMENT

## Spring Term: Personal Development

At Filey Academy we believe that our curriculum should support pupils to develop in many diverse aspects of life. In their Life lessons, students study a range of topics relating to five core Personal Development themes:

1. Our Values, Character and Identity;

2. Being Healthy and Safe;

3. Being Respectful;

4. Being RE informed Citizens;

5. Being successful in the future

This curriculum is enhanced by Form Time activities, Assemblies, guest speakers, visits, enrichment activities, and contributions to the Student Leadership Group.

Week	What we did as part of student's personal development:
5 <sup>th</sup> Jan	<ul style="list-style-type: none"> <li>Emergency services: how to use 999 and 101</li> <li>World religions: Hanukkah</li> </ul>
12 <sup>th</sup> Jan	<ul style="list-style-type: none"> <li>Attendance: why it matters</li> <li>NHS: what is the NHS and using 111</li> <li>FBV-Individual Liberty- Veganism for Veganuary</li> </ul>
19 <sup>th</sup> Jan	<ul style="list-style-type: none"> <li>Holocaust Memorial Day assemblies</li> <li>Invacuation procedures</li> <li>SLG meeting</li> </ul>
26 <sup>th</sup> Jan	<ul style="list-style-type: none"> <li>Tackling antisemitism in today's world</li> <li>Year 7 assembly by Good News for Everyone, as part of Life curriculum</li> <li>Year 11 Mock Interviews</li> </ul>
2 <sup>nd</sup> Feb	<ul style="list-style-type: none"> <li>National Apprenticeship Week</li> <li>Year 7 introduction to Haven, our careers partner</li> <li>Preparation for Children's Mental Health week</li> <li>Year 11 interviews with post-16 providers</li> </ul>
9 <sup>th</sup> Feb	<ul style="list-style-type: none"> <li>Assembly from Wellbeing in Mind team</li> <li>Children's Mental Health week</li> <li>Safer Internet Day</li> <li>End of term Recognition and Rewards</li> </ul>

# PERSONAL DEVELOPMENT

In Life lessons, Year 7 and 8 move onto Unit 4, while Years 9 and 10 continue their journeys through Unit 3. Please see below for details of the lesson overviews:

## Yr7 LIFE, Unit 4: NSPCC 'It's not OK'



## Yr8 LIFE, Unit 4: Making Safe Choices



## Yr9 LIFE, Unit 3 2025-26: Human Rights



# PERSONAL DEVELOPMENT

## Yr10 LIFE, Unit 3 2025-26: Evil and Suffering



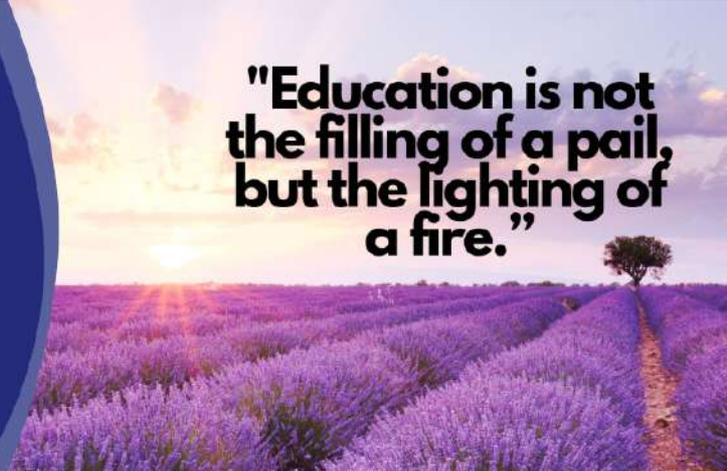
### Careers education

On Wednesday 28<sup>th</sup> January we were joined by representatives of local employers and post-16 providers who kindly gave their time to support our Year 11 students in experiencing mock interviews. Students gave the following feedback:

- 87% of students agreed or strongly agreed that the event improved their transferrable skills
- 78% said the event helped them to feel better prepared for the world of work.
- "It helped me learn how to feel less nervous about a real interview. Helped with public listening and speaking."
- "Told me how to be more confident. Employer gave great feedback after every question."
- "I got to learn the different ways how I can start my working life."
- "Confidence in talking with new people. It was a great experience!"

## Personal Development

We recognise that the curriculum extends beyond the academic, technical or vocational. We recognise that the curriculum is the entirety of learning opportunities offered to pupils both inside and outside the classroom. We aim to provide our pupils with a broad range of opportunities to enable them to develop their individual talents and broader character. We aim to develop students as active global pupils with the skills, abilities and attributes to contribute positively to their communities. We aim to remove barriers to participation to ensure an equity of offer for all pupils.



**"Education is not the filling of a pail, but the lighting of a fire."**

## REVISION IDEAS & RESOURCES

New GCSE revision resources available via BBC Bitesize

This spring term, students can access a wealth of new exam revision resources covering French, Spanish, Religious Studies, Science, English Literature and Maths as well as the huge bank of materials already available on the BBC Bitesize website. For fans of the popular Divided Islands game, we've launched a new level created especially for those sitting the GCSE Maths Foundation Level paper.

For students who prefer to learn on the go, we're launching new podcasts series in collaboration with BBC Sounds. Historian, Alice Loxton, presents a History of Medicine podcast, and students can join Dr Jean Menzies to brush up on their GCSE English exam skills. There will also be a revision series for those sitting Religious Studies this summer.

The new podcasts add to the existing suite of over 200 episodes covering Biology, Chemistry, English Literature, History and Physics which are also available on the BBC Bitesize website.

We are continuing to create new study support resources adding to the Bitesize website which already includes videos, past papers, exam-style questions, interactive flashcards and study guides for a range of GCSE subjects. There are also plenty of tips to support students in the run-up to exams, including creating a revision timetable – a study essential.



# Download Now!



Google Play



App Store



# **ONLINE WEBINAR SCHEDULE SPRING TERM 2026**

Thursday 29th January 4pm - 5pm - Sleep

Monday 2nd March 4pm - 5pm - Understanding  
and Managing Emotions

Monday 23rd March 4pm - 5pm - Self Esteem



Monday 20th April 4pm - 5pm - Exam Stress

All webinars can be accessed through Microsoft teams and are free to join. We welcome young people, parents and carers, teachers and other professionals to join. Joining information will be posted on our social media channels closer to the time.



@wellbeinginmind.mhst



@WiMT\_MHST

If you have any questions please contact  
[tewv.wimtwsa@nhs.net](mailto:tewv.wimtwsa@nhs.net)

# Has your child had their eyes tested yet?



Children in North Yorkshire should visit an optician for a free eye test

This leaflet provides important information on looking after your child's eyes and booking an eye test for children

## When should you get your child a free eye test?

Ideally children should start having regular eye tests from the age of 4. But they can be tested at any age, even if they can't read or speak.

## How do you book a free child's eye test?

Please book your child an eye test at an opticians, even if you have no concerns about their vision. To do this contact your local opticians - use this link for local practices [Find an optician - NHS](#).

## What will it cost?

**Children under 16 are entitled to NHS-funded (FREE) eye tests.** If your child needs glasses, they will receive a voucher to **help with the cost.**

## Why should you get your child's eyes tested?

- ✓ Being able to see clearly will mean your child is able to learn and develop at school and socially.
- ✓ Eyes are still developing in early childhood. An eye test helps pick up and treat any problems. This can help to **prevent** longer-term eye problems.
- ✓ Even if you think your child has normal vision it is still important to get their eyes tested.
- ✓ They are no longer tested in school.

## How can you tell if your child has an eye problem?

Some eye problems don't show any signs, so it is always best to **take your child for an eye test**.

Signs of a possible eye problem can include:

- having one eye that turns in or out
- difficulty concentrating
- behavioural problems
- headaches
- rubbing their eyes a lot
- sitting too close to the TV
- screwing up/closing one or both eyes
- holding things close to them



An eye test is very **important** especially if there's a **history** of early glasses use, childhood **eye problems**, **squint** or **lazy eye**, in your family.

### Did you know?

Short-sightedness is on the rise and has been linked to a range of factors including **screen use**. Help your child's eyes stay healthy by **managing screen use** and encouraging them to **get outside often** (this helps their eyesight).

### More Information:

- NHS information: [nhs.uk/conditions/eye-tests-in-children/](https://www.nhs.uk/conditions/eye-tests-in-children/)
- Find an optician: **Find an optician - NHS**
- Information on Vision/Eye tests **Humber and North Yorkshire ICB**
- Information on Vision/Eye tests for families in **Craven, West Yorkshire ICB**
- Looking After Your Children's Eyes - **College of Optometrists**
- Children's eye health - **Association of Optometrists**

### Winter blues

During the winter months, it is not uncommon for children and young people to experience low mood as the days are shorter and it gets dark much earlier. Daylight affects two chemicals in the brain called serotonin and melatonin. When it's sunny, the brain produces more serotonin. High levels of serotonin boost feelings of happiness and wellbeing. Low levels lead to low mood aka 'the winter blues'. When it is dark, the brain also produces more melatonin. High levels of melatonin can cause you to feel sleepy and have less energy.



Shorter days and more hours of darkness in fall and winter may decrease serotonin and increase melatonin. This means people are more likely to experience low mood during these winter months.

### Signs that your child might be struggling with the winter blues

Every young person is different, but typical signs that your child is struggling with the winter blues may include:

- Feeling worthless or hopeless
- Decrease in energy
- Having trouble sleeping
- Depressed or irritable mood
- Changes in weight or eating habits
- Fatigue
- Social withdrawal
- Difficulty concentrating
- Lack of enjoyment in things that usually interest them



### Top tips for beating the winter blues

#### Keep active

- Research has shown that a daily one-hour walk in the middle of the day is one of the most helpful ways of coping with the winter blues. Being active and taking part in exercise is the quickest way to boost your mood and provide you with that feel-good feeling. It doesn't have to be anything too strenuous; a brisk walk can be very effective.



#### Get outside



- Try to encourage your child to go outdoors in natural daylight as much as possible, especially at midday and on brighter days. When they are inside at home, try to get them to sit near windows whenever they can so they are getting as much natural light as possible; this can really help to boost their mood and give them more energy.

### Keep warm

- Stay indoors if the weather gets really cold. Try to keep the main room that your family spends time in warm, heating it to a comfortable temperature if you can. Hot water bottles, electric blankets and heated throws can help your child stay warm at night or when they are sitting still in the daytime.
- If your child is indoors more than usual, encourage them to stay as active as you can by getting up and moving around every hour; this will boost their mood and energy levels. If your child does go out, remind them to wear plenty of warm layers as well as a hat, scarf, and gloves to keep their head and hands warm.

### Eat healthily

- A healthy diet will boost mood, give your child more energy and prevent them from putting on extra weight over the winter. Try to balance any cravings for carbohydrates, such as pasta and potatoes, with plenty of fresh fruit and vegetables.



### Take up a new hobby

- Try to encourage your child to keep their mind active with a new hobby or interest as this can help to ward off symptoms of the winter blues. It could be anything, such as singing, sports, knitting, joining a new after-school club, keeping a journal, or reading. The important thing is that your child has something to look forward to and concentrate on every day.

### See your friends and family

- It has been shown that socialising is good for your mental health and helps ward off the winter blues. Try to encourage your child to make extra effort to keep in touch with friends and family they care about and accept any invitations they get to social events, even if they only go for a little while. Often, going out even when you don't want to can help you to feel better by boosting motivation.



### Seek help

- If your child's symptoms of the winter blues are so bad that they are struggling to live a normal life, seek medical help from your GP.



# Feeling the squeeze from rising costs?

**You're not alone.**

North Yorkshire Council can help point you in the right direction if you're struggling, whether that's emergency support with everyday living costs, benefits, food or energy bills.

There's information about money management, advice for families and free adult learning courses too.

**Find out more at [northyorks.gov.uk/NYcostofliving](https://northyorks.gov.uk/NYcostofliving)**



# Worried about the cost of living?



## Worried about the cost of living?

If you're struggling to pay for food and other essentials, there are local schemes and organisations in North Yorkshire which may be able to help or point you in the right direction. You'll find information about emergency support with everyday living costs, benefits, energy bills, food, free adult learning courses and managing your debt all in one place at [www.northyorks.gov.uk/costofliving](http://www.northyorks.gov.uk/costofliving)

North Yorkshire Council's cost of living web page also has information about schemes to help families including free school meals, help with childcare and healthy start as well as free school holiday activities for eligible families.

If you're less confident with technology and have friends or family who might be able to help you understand what support is available, please ask them to look at the web page with you. You can also go into any North Yorkshire library or North Yorkshire Council office.

If you're not sure who to turn to, you can call North Yorkshire Council's customer service centre on 0300 131 2 131 Monday, Tuesday and Thursday 9am to 5pm, Wednesday 9:30am to 5pm and Friday 9am to 4:30pm asking for 'cost of living help' when prompted.

# THE DANGERS OF FROZEN WATER

## TOP TIPS TO STAY SAFE

### NEVER GO ON THE ICE UNDER ANY CIRCUMSTANCES

This includes attempting to rescue another person or animal who may have fallen through the ice.

### ONLY USE WELL LIT AREAS

Try to take walks in the daylight but if you must walk in the evening, only use well lit areas and avoid anywhere with water.

### KEEP AWAY FROM THE EDGE OF THE WATER

Never go close to the edge or lean over to touch the ice. You may overbalance or trip and fall in.

### ALWAYS WALK WITH AN ADULT OR A GROUP OF FRIENDS

Look out for each other and if someone does fall through the ice there will be others around to raise the alarm and get help

Every year children are at risk when they are tempted to play on the ice formed on open waters and adults find themselves at risk as they attempt to save them. Over 50 % of ice related drowning involved an attempted rescue of another person or a dog.

Areas with frozen waters can be beautiful to look at but they are also extremely dangerous. Here are some useful tips to help you enjoy these areas safely.

## WHAT TO DO IF YOU FALL THROUGH THE ICE

Keep calm and shout 'help'

Spread your arms across the surface of the ice in front of you

Try to kick your legs and pull yourself out of the water and on to the ice

Lie flat, spreading your weight across the surface and pull yourself to the bank, you may find it easier to roll

If you cannot climb out, wait for help and keep as still as possible. Keep your head above the water, press your arms by your side and keep your legs together

Once you are safe, it is important that you go to hospital immediately for a check up



## WHAT TO DO IF YOU SEE SOMEONE FALL THROUGH THE ICE

Shout for **'HELP'** and dial **999** or **112** if you can

**DO NOT** walk on to the ice to attempt a rescue

Shout to the person to **'KEEP STILL'** and offer reassurance.

If they are close enough, **LIE DOWN TO AVOID OVERBALANCING** and falling onto the ice, and try to reach them with a tree branch clothing tied together or anything else which can extend your reach.

If you cannot reach them, **SLIDE SOMETHING** which floats across the ice, such as a plastic bottle or a football, so that they can hold on to it to stay afloat whilst help is on the way.

If they are too far away, **WAIT FOR THE EMERGENCY SERVICES** and reassure the casualty from the safety of the bank.

# SAFEGUARDING

## SAFEGUARDING AT FILEY ACADEMY

*Working together to safeguard our Filey Community*

**MEET THE SAFEGUARDING TEAM  
HERE TO HELP**



**Miss Pegg**  
**Principal**



**Mrs Emmerson**  
**Pastoral Lead**  
DSL



**Mr Oakley**  
**Student Welfare**  
DDSL

WHO ELSE CAN HELP? LEARNING MANAGERS:



**Miss Howells**  
**Year 7**



**Miss Borrill**  
**Year 8 & 9**



**Mr Knowles**  
**Year 8 & 10**



**Mr Emmerson**  
**Year 11**



# PASTORAL STRUCTURE

## **Year 7**

Learning Manager - Miss Howells

SLT link - Mr Gunning

Form tutors - Miss Gordon, Mr Glover, Miss Moulton, Miss Francis

## **Year 8**

Learning Manager- Miss Borrill (8CBu/8LTa) & Mr Knowles (8TMc/8SMa)

SLT Link - Mrs Rowland

Form tutors - Miss Buxton, Mr McCandless, Miss March, Miss Tavendale

## **Year 9**

Learning Manager - Miss Borrill

SLT Link - Mrs Tyler-Mort

Form tutors - Mr Bond, Miss Nuttall, Mr Woodruff

## **Year 10**

Learning Manager - Mr Knowles

SLT link - Miss Perry

Form tutors - Miss Elliot, Miss Foster, Mr Young, Mrs Rowland (Thurs/Fri) & Mr Gunning (Mon-Wed)

## **Year 11**

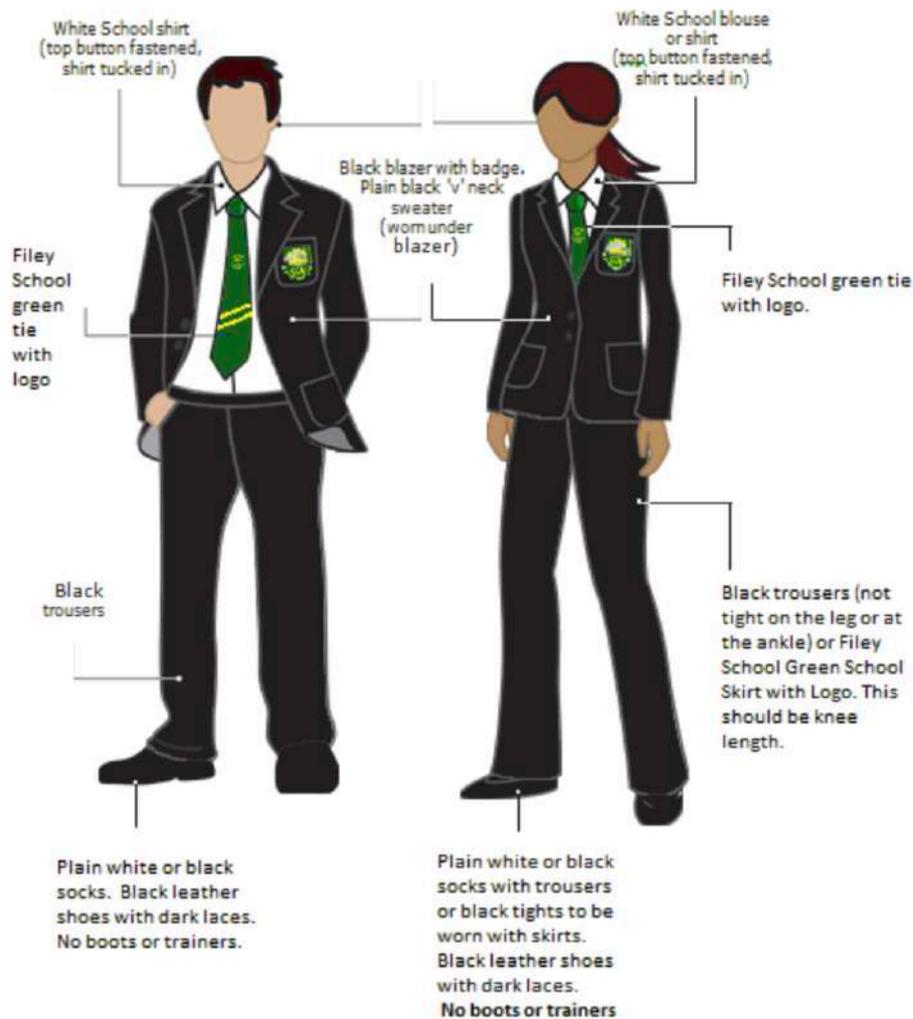
Learning Manager - Mr Emmerson

SLT Link - Mr Philliskirk & Miss Pegg

Form tutors - Miss Adams, Mr Fryirs, Mrs Ives, Miss Robinson.

# SCHOOL UNIFORM

## School Dress and Appearance



## Appearance rules:

- Hair must be unobtrusively styled and in naturally-occurring tones.
- Nail varnish is not permitted in school.
- Any make up used must be discreet (looking entirely natural). Excessive make-up will have to be removed.
- No false eyelashes of any description are permitted.
- Students are not to wear any form of jewellery, including stud earrings. The only exception to this rule is that students may wear a watch, provided it is not a smart watch